Dual Enrollment Taskforce Meeting
October 1, 2014
11:00-2:00
Helena-OCHE, 102A

Present: Kristin Jones, Amy Williams, Bernie Phelps, Sue Jones, Florence Garcia, Terry Kendrick, Marco Ferro, Katie Spalinger, Mindi Askelson, Erik Rose, Daniel Bingham, Curtis Biggs, Neil Moisey; Guest Kelly Pagano

Absent: Amy Verlanic, Dena Wagner-Fossen, Heidi Pasek, Karin Janssen, Kimberly Schrenk, Lynn Stocking, Shannon O'Brien

Incentive Program Update (Amy Williams)
- Dual Credit Incentive Program Website
  - Five-themed slider, catchy phrases
  - Depth of resources with a navigation bar
  - MUS grad credit availability assessment given, resources posted
    - Two campuses expressed interest in acting as flagship institutions
- Logistical preparations for Credit-for-Credit Coupons
  - Portal to redeem or assign coupons
  - Drafting letter with Governor’s Office
  - Use of Banner campuses and Non-Banner campuses
  - Financial training for staff so that coupons are processed correctly
    - Campus will submit data to prove the student is enrolled, reimbursement will then be issued to the campus
  - Roll out in December 2014 for use to begin Spring Semester 2015
- Increase communication with Dual Credit Coordinators
  - Conference calls scheduled every other week
- Outreach to teachers and administrators
  - Much of this was done during the summer
  - Upcoming dual credit webinars
  - eBlast webinars
  - MEA and Montana ACTE
- Pulled last academic year’s data
  - 17% of concurrent enrollment courses were CTE
  - Largest growth is in welding

Discussion of Issues raised by Dual Enrollment Coordinators (John Cech)
- Faculty resistance to approving concurrent enrollment courses
  - Department chairs in four-year institutions not giving ownership to two-year colleges
- Challenges with embedded two-year colleges coordinating and scheduling general education concurrent enrollment courses from their parent four-year college
  - Departments won’t enter negotiations for courses
  - Four-year faculty won’t work with high school teachers—we can’t make them because they aren’t our faculty
  - Four-year mentality of “No one can teach it like we teach it on our campus.”
- Some colleges have struggles getting CTE staff invested in dual credit
• Issues with high school expectations and interests in working with the college
  • Suggestions posed by group:
    o Neil and John talk to CAOs on four-year campuses to discuss these issues
      ▪ Amy will gather some ideas on the dual credit call to present to Neil
    o Possibly assume teachers into the faculty as an adjunct

Meeting minutes taken by Katie Spalinger