Request for Approval with Assurances
Montana Big Sky Pathways (Programs of Study)

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) calls for states to offer career and technical programs of study, known as Big Sky Pathways in Montana, as an option to students and their parents when planning for and completing future coursework. These programs, at a minimum, must:

- Incorporate and align secondary and postsecondary education elements,
- Include academic and CTE content in a coordinated, non-duplicative progression of courses,
- Offer the opportunity, where appropriate, for secondary students to acquire postsecondary credits or an associate or baccalaureate degree.

Assurances:
By my signature on this form, I assure that the proposed Big Sky Pathway submitted for approval by this high school/college satisfies the 10 stated requirements. For approval, all 10 requirements must be checked.

Name of Big Sky Pathway (cluster level):
Business

Name of High School:
Reed Point

Names of Secondary Lead Teacher and Counselor:
Tracy Crazley & Audrene Kunda

The Lead Secondary Teacher will be contacted if OPI has questions about this request.

Lead Teacher's email address:
Lead Teacher's phone number:

Name of College:
MSU-Billings

Name of College Program:
AS Business Admin

Name of College Lead Faculty Member:
Kadyn Buggs

REQUIREMENTS FOR APPROVAL

1. Includes all state and local graduation requirements

2. Identifies the appropriate secondary CTE, academic, and recommended elective courses offered by this high school which will prepare the student for college-level courses without remediation

3. Outlines a non-duplicative sequence of courses from grades 9-12 and from secondary to postsecondary education

4. Prepares students for entry into a postsecondary program or apprenticeship

5. Leads to an industry-recognized postsecondary credential, degree or employment

6. Includes appropriate state standards and/or industry skills standards. Identify standards used:

7. Aligns with an AAS program offered by a Montana college (college of technology, community college, tribal college, MSU-Northern)

8. Links with a web-based guidance delivery system such as MCIS

9. When applicable, dual enrollment opportunities have been identified.

10. When applicable, Advanced Placement, IB courses and CTE START (statewide articulations) have been identified.

High School Principal's Signature: [Signature] Date: 1-25-14

H.K. Advisory Committee Member's Signature: [Signature] Date: 1-25-14

College Chief Academic Officer's Signature: [Signature] Date: 1-25-14

College Lead Faculty Member's Signature: [Signature] Date: 1-25-14

OPI Specialist Approval: [Signature] Date of Approval: 1-25-14

OCHE Approval: [Signature] Date of Approval: 1-25-14

Both the college and the high school will receive a signed copy when the BSP is approved.
BIG SKY PATHWAY PROPOSAL
(SUBMIT TO OPI WITH REQUEST FOR APPROVAL WITH ASSURANCES)

HIGH SCHOOL: Reed Point High School, Reed Point, MT
COLLEGE: MSU Billings College of Technology
COLLEGE PROGRAM: Business Administration, Associate of Science

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<th>SUGGESTED HIGH SCHOOL COURSES</th>
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Recommended CTE Cluster Foundation Courses:
Intro to Business, Leadership, Computer Applications

Other Recommended CTE Courses:

CTE Student Organization: BPA

ADVANCED LEARNING OPPORTUNITIES
High School to College/Career Linkages

CTE START courses: CAPP 120 or CAPP 154

Advanced Placement or IB courses:

Dual enrollment courses:
### Online courses: Montana Digital Academy

**Other:**

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<thead>
<tr>
<th>POSTSECONDARY PROGRAM OF STUDY</th>
<th>Math</th>
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<th>Major</th>
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<td>CAPP 120 or 131</td>
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