

American Indian and Minority Achievement Council Recommendations Campus Plan Proposal

Institution: University of Montana Western

	Action Plan	Next Steps	Person Responsible	Implementation Date
Recommendation 1: Senior	Select new senior level point		Randal Johnson, Director of	Completed: July 2022
level point of contact.	of contact.		Student Success/Co-Chair AIMA	
			Committee	
Recommendation 2:	Update list of committee	Committee commits to meeting monthly	Randal Johnson	Committee Structure: Needs
Department points of	members on the campus	to discuss goals for the campus related to		updated personnel (attrition
contact.	AIMA committee for fall	recruitment, retention and graduation of		from turnover)
	2022. Completed	Native American students. Focus of the		,
		meetings is also identifying areas of		Student Scholars: Ongoing
	Assign departmental points	concern and obstacles that the students		Stadent Scholars, engonig
	of contact in Financial Aid	are facing and developing a more		
	(Louise Driver), Housing	comprehensive model of reaching these		
	(Bonita Bontrager),	students.		
	Admissions (Augustina	Two new student scholars will need to be		
	Wofford), Counseling	identified for the coming year. AIMA		
	(Morgan Bialas), Registrar	Committee is refining/redefining the		
	(TBD), HR (Kelly Graham),	American Indian Scholars program		
	and Advising (Randal	qualification and selection processes.		
	Johnson), Faculty (Nanci Red	Work with Student scholars to continue		
	Bird, Lona Running Wolf, and	outreach to current students and		
	Laura Wright), Students	increasing awareness of the multi-cultural		
	(Tana Campbell), American	room and club to try and increase		
	Indian Scholars (TBD, TBD)	engagement.		
	Safety (TBD), Outreach			
	(Ryann Gibson), TRIO (Rob			
	Micken), Athletics (Michael			
	Feuling). In Process			
Recommendation 3:	Collect, analyze, and	Work with the Director of Institutional	Charity Walters, Director of	Ongoing
Data collection and	disseminate data regarding	Research to complete the action plan.	Institutional research	
dissemination.	Native American student		Louise Driver, Director of	
	enrollment, retention, and		Financial Aid	
	completion. Identify areas			
	of improvement. Create and			
	execute a plan for			
	improvement.			!



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Recommendation 4:	*AIMA provides IEFA training	*IEFA training Phase I: Rollout IEFA via	Every employee is invited to	IEFA training: Complete
Professional development.	information to campuses.	Moodle to the campus during Fall 2022.	complete the IEFA course via	
	*AIMA institutes a program	Phase III: New faculty and staff will have	Moodle.	Investigating other training
	to collect Tribal flags from	access to IEFA Moodle course.		options: Ongoing
	each of the Montana Tribes	Participation will be tracked through	AIMA Committee members,	
	to be displayed in the Keltz	Moodle.	Randal Johnson.	Blackfeet Nation: Complete.
	Arena.		Trained Schillson	Invitations to other Tribes,
		We will investigate other training options		site visits and requests:
		to complement the IEFA training.		Ongoing.
		Examples may include:		
		 Guest speakers from OPI, tribal 		
		partners, etc.;		
		 Guest speakers/facilitators from 		
		campus;		
		 Shared professional 		
		development between UMW		
		and the local school district.		
		*In April, 2023, representatives from the		
		Blackfeet Nation brought a Tribal Flag to		
		UMW Campus, gifted us the Flag, a Flag		
		Song, presentations on the Flag's		
		symbolism, meaning, and history.		
Recommendation 5:	*Incorporate American	See "Next Steps" for Recommendation 4.	University of Montana Western	Complete
Dissemination of	Indian professional		campus community	
professional development.	development in all new			
	employee training. Provide			
	ongoing trainings, articles			
	and other information to the			
	larger campus.			
	*Use High Impact Practices			
	to support closing the equity			
	gap.			
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