TAACCCT 4 Montana HealthCARE - Abstract/Concept Q&A Call
May 15, 2014


Absent: Anneliese Ripley, Robert Hietala, Daniel Bingham, Greg Kegel, Jane Karas, Mike Simon, Annie Glover, Barb Wagner, Dianne Linder, Dick Brown, Kay Peterson, Kaye Norris, Larry White, Leisa Smith, Scott Whittenburg, Cindra Stahl, Tara Veazey, Victoria Cech, Stephanie Gray, Karla Lund, Tribal Representatives

SWIB Update:
- Abstract was presented at SWIB meeting yesterday
- Response from the board was extremely positive
- John offered to work with Executive Committee to endorse the concept
- Board was enthusiastic and voted on the abstract presented
  - Unanimous vote in support of abstract as presented

Abstract Discussion:
- Engaging apprenticeship programs
  - Create RACC in conjunction with DOL apprenticeship programs
    - DOL is enthusiastic about partnering with higher education
  - Suggestion posed:
    - Apprenticeship will need to be aligned with national accrediting bodies
- Healthcare Pathways
  - Nursing need is significant in Montana
  - Create a common healthcare core for clinical track and nonclinical track
    - Allow students to move into another program if not accepted and/or transferring around the state
    - Any certificates with advising/extra courses should funnel into any healthcare profession
  - Suggestion posed:
    - Faculty driven, make sure we are getting faculty involved right away
    - Colleges participation should have conversations with administrators and faculty to receive buy-in
- Systemically addressing Montana’s nursing challenges
  - Powerful role played by two-year and community colleges to offer affordable options/progression toward baccalaureate healthcare credentials
  - Looking at successful models that currently exist around the United States
  - Curriculum review, evaluation, and redesign of nursing education
- Common curriculum in nursing is currently outdated
  - DOL projections by 2022
    - RN needs: 320-330 per year
    - LPN needs: 105-115 per year
  - Suggestion posed:
    - Statements/language made in grant could be more general, so that nursing educators/experts can evaluate and work with curriculum to help students transition through the program
- Focusing on student success
  - Use of funds from Washington Foundation and Gates Foundation
  - Focus on roll out of EdReady for math/writing to reach out to adult learners
  - Suggestion posed:
    - Incorporate Smart Thinking tutoring in the abstract as well
- Next steps:
  - Revise abstract
  - Follow up with each campus to determine interest of participation in the consortium
  - Finalize the grant proposal