
General Discussion
- Which colleges will be endorsed as a grant consortium partner?
- HIT consortium.
- How to structure the consortium so partnering campuses feel and have ownership?
- After the grant is over, how will these efforts be funded?

Curriculum
- Not much general education is included in the grant curriculum.
  - E.g., in the Columbia Gorge, transcripting caused issues.
- All participating colleges will have to work with students enrolled in the other institutions’ curriculum.
- John—It makes sense to have faculty facilitators for online curricula.
- An online piece as well as physical testing centers.
  - 12 colleges in the consortium would be the hands-on and testing centers.
  - For efficiency, campuses that already have elements of Amitrol would not have to buy the entire package.
  - Welding or machining shops are already functioning on some campuses; hard to tell what equipment would be necessary; possibly keep this on the table for discussion.
  - The ballpark cost per campus is one million dollars; this figure does not include the mobile labs.
    - It would be good to have a faculty involved with the mobile labs.
    - John’s experience in Billings is mobile labs do not get used.
- Susan—Employers prefer an industry-based curriculum.
  - Ask industry partners to create the course stacks.
  - Each certificate is intended to be stand-alone, can lead to an applied science certificate.
  - Montana does not require all certificates to lead to an AAS.

Data Collection/Assessment
- Does each participating college need the same assessment system?
- Alert interested colleges to the metric scorecard.
- How to collect data:
  - Look at Banner and the data systems already in place.
  - Tyler can help.
- Faculty assessors:
  - What is the pay scale of existing faculty who take this on?
  - How to compensate these faculty to make participation attractive?
  - This is already spelled out in faculty contracts.

Industry Conversations/Commitments
- Matt—In his oil and gas conversations, employers want graduates with an entry-level safety background; manufacturing wants robustness in the applicant pool.
- Susan—We need to be strategic how CEOs will be approached for commitment letters: colleges do not want to lose the funding ground that they already have.
Next Steps

- Who is a good contact who needs to be involved to address student services and records? Tyler has been very involved; Neil.
- John: We need someone “in the trenches,” like registrars’ offices, to talk to today or tomorrow while putting this proposal together.
  - Have City College, Flathead Valley, and Great Falls registrars on their respective calls.
- Nina: Make calls to reluctant industry representatives.
- June 4th - have all the signatures in hand; and send a clean copy of all that needs to be sent to the feds by 1:00 or 2:00 pm.

A selling point in Montana’s grant proposal is we are so big yet so small that we cannot offer this opportunity without an economy of scale.