Two-Year College President/CEO/Dean Director Retreat
Flathead Valley Community College
May 20, 2015
8:15 am-2:30 pm

Present: John Cech, Sue Jones, Katie Spalinger, Mike Simon, Bill Rugg, Kathleen O'Leary, Anneliese Ripley, Bob Hietala, Bruce Brumley, Susan Wolff, John Garic, Jane Baker, Jane Karas, Daniel Bingham, Stacy Klippenstein, Larry Strizich, Matt Springer

Welcome and Introductions

Presentation: Dr. Thomas Bailey
- Discussion about recent research related to student success
- Presentation related to Dr. Bailey’s book, Redesigning America’s Community Colleges
- Presentation recorded, PowerPoint will be distributed

Discussion: Student Success Issues in Montana’s Two-Year and Community Colleges
- Group discussed take away points from Dr. Bailey’s presentation which led to an open group discussion
  - Full-time and part-time student dilemmas, retention, etc.
  - Advising and career-counseling
    - Advising resources would be beneficial and valuable to all campuses
    - Data collection and analysis of data helps target student needs and faculty
      - Workforce Navigators are utilizing this model for CTE Programs: Connection-Entry-Progress-Completion-Placement
    - Contextualized learning (Dev Ed) is being used at several campus to relate needed program knowledge to real-world situations/skills
      - www.mus.edu-Complete College Montana Data
  - EdReady is being successfully used as a math model
    - Pearson My Math Lab with optional tutoring is also being used
  - Student Funding Accounts (No Barriers Program)-Students in need can apply for funds to eliminate barriers
    - Utilize and seek out community resources
  - Need to change perceptions of Two-Year Colleges

Summary/Next Steps
- Advising
  - Analyzing of data
  - Utilizing Workforce Navigators
    - Sub-Committee: Susan, Bob, Bill, Anneliese
  - Contextualization of Dev Ed
    - EdReady
    - Tutors present in classes
    - Math Pathways
      - What do we do with students between the ACT test completion and college math
        - Sub-Committee: Daniel, Mike, Larry, Denise Elakovich
  - High School Counselors more aware of two-year colleges
Bringing them to the campuses, educating them
- **Sub-Committee: John, Stacy, Jane**
  - Awareness/Value of employers and two-year degrees
    - **Sub-Committee: John, Victoria, Shannon O’Brien, Cliff Coppersmith**
  - Subcommittee first level report out during first conference call in August

**Discussion: RevUp External Evaluation (Matt)**
- RTI fosters discussions of dialogue, data, sustainability
- Stacked credentials
  - Embedding industry recognized credentials in curriculum
  - Consistency of learning outcomes
  - Students who leave programs still have some credentials
  - CTS-focuses on return-on-investment
  - Alignment across programs allows efficient student “swirling”
- Workforce Navigators
  - Best impact derived when WFN focuses on recruitment, retention, and placement of students
    - Initial analysis on impacts look promising in terms of FTE gains, retention rates and placement of RevUp students
    - WFN know students, programs and business partners – prime match-makers – businesses have started proactively calling WFNs looking for employees
- Course Sharing
  - Identify obstacles at policy and individual level
  - Do we shift time and resources elsewhere?
- Apprenticeship
  - Address issues on return on investment
  - Win-win situation
  - Good relationship with DLI

**Discussion: RevUp External Evaluation (Jay and Sandra-Third Party Evaluators)-PowerPoint will be sent**
- Project implementation update
  - Evaluation: Project meetings, site visits and interviews, institutional/student surveys, preliminary feedback reports
  - RevUp Program development
    - Many programs happening at our institutions
    - Online delivery of classes
    - Program alignment
    - Multiple on/off ramps-Little use of PLA
    - Industry credentials
  - RevUp Student retention coaching
    - Understanding and interest varied
    - Initial impacts hampered by MT approach
    - Positive impacts on retention across consortium
  - Workforce Navigators
    - Positive feedback, faculty and employers know who to contact
    - Varied approach to position with varied success
    - Some turnover
• Preliminary recommendations
  o Develop credentials at each tier
  o Continue to deepen and align curriculum and build faculty capacity
  o Growing national support of intrusive advising services
  o Offer coaching to students who have shown to benefit most

Meeting minutes taken by Katie Spalinger