I. Updates on the Process
   A. Subgroups
      • Define and Get a Better Handle on College Readiness
      • Assessment/Placement Models and Tools
      • How to Do Remedial Education: What Models will work for Montana (Course Design)
      • Standards Consistency across the System, Acknowledging One Size Will Not Fit All
      • Non-Academic Student Support, Implementation, and Advising
   B. Progress of Subgroups
      • Groups will begin meeting in earnest with the conclusion of today’s conference call
      • Some groups have meet once already, while others are communicating via email to lay
        the ground work for their subgroup
      • Chairs of the subgroups have received emails from the taskforce chairs to begin
        convening subgroup conference calls

II. Voting on adopting Complete College America principles
   A. Introductory Remarks
      • The seven principles can act as a framework for subgroups
      • Group needs to have a framework in place to move forward
      • Group wants to come out of this taskforce with bold recommendations for the Board of
        Regents (BOR)
   B. Discussion on principles
      • Downs wanted to know if these would be guiding principles (goals) vs. absolutes
        (requirement)? Guiding Principles
      • Henderson wanted to know about the language change of the principles in the previous
        meeting vs. the email attachment for this meeting? Which version would the group be
        voting on for the principles? Group would be voting on the prior meetings principles
        and their language. Incorrect version was attached to the email for today’s meeting.
        The correct principles’ phrasing will be resent to the group.
      • Ripley wants to know why the taskforce is adopting procedures without having met as
        subgroups yet? Subgroups need guidelines to work towards, not what we have to
        complete. Guidelines will work as a direction/headlight
      • Pett wanted to know if adopting the guidelines meant they had to join CCA? No,
        principles could be adopted without becoming members of CCA
      • Downs stressed the need for the subgroups to have flexibility as they proceed to
        adapt/dismiss principles as they continue based off of findings and be able to report
        back why/how the principle didn’t work
      • Lombardi said the principles are based on significant research and provide a framework
        to begin fixing what MUS already knows is not working

Consensus: Adopt the AAC principles as a guiding framework for the taskforce
III. Next Steps

A. Firm up Subgroups’ membership/members
B. Data will be put on the webpage: http://www.mus.edu/2yr/CollegeNOW/Workgroups/DevEdReformTaskforce.asp as requested by the subgroups
C. Chairs need to know what kind of information the subgroups need to move forward
D. Each subgroup will have their own splash page linked to the main taskforce page
E. Questions/Comments
   1. O’Hare would like to know what kind/set of deliverables are needed for the BOR (individual reports, lists of recommendations, summation report)?
      Answer: A single report (summation) with policy recommendations. Also to report what resources will be needed to support policy changes/student success.
   2. Moisey wants to see bold changes as a result of this committee and its work
   3. Jones wondered if it would be beneficial to add some student representatives to serve on the committees.
      Answer: Yes. Henderson said she would find some volunteers from Helena College

Next Meeting: Friday, March 1, 2013 10:00am-2:00pm (In-person Meeting)