BEST PRACTICES IN SERVING THE UNDERPREPARED STUDENT
TWO-YEAR & COMMUNITY COLLEGE EDUCATION
STATEWIDE SUMMER CONFERENCE

JUNE 6-7, 2012
MSU BILLINGS COLLEGE OF TECHNOLOGY • BILLINGS, MT

KEYNOTE PRESENTATION

BRUCE VANDAL, Director of Postsecondary Education & Workforce Development Education Commission of the States—Denver, CO

The Principles of Developmental Education Reform

Bruce Vandal coordinates research and policy work as director of the Postsecondary and Workforce Development Institute at ECS. Currently, Bruce is the director of GettingPastGo, a three-year Lumina Foundation for Education project to more effectively leverage investments in remedial and developmental education to increase college attainment. He also is the co-director of the Tennessee Developmental Studies Redesign Initiative, which is a partnership with the Tennessee Board of Regents (TBR) to reform developmental education courses at TBR institutions funded by the U.S. Department of Education’s Fund for the Improvement of Postsecondary Education. Bruce also has directed projects on aligning education and workforce development policy, teacher preparation and college access. He earned his Ph.D in Education Policy and Administration from the University of Minnesota.

FEATURED PRESENTERS

JOHN SQUIRES, Chattanooga State Community College
Course Redesign & Models for Student Success

John Squires taught math at Cleveland State Community College in Cleveland, Tennessee for 19 years, from 1990 to 2009. He was the developmental math coordinator from 1991 to 1996 and chaired the math department from 1999 to 2009. In 2008 he received the college’s Distinguished Faculty Award. John now works at Chattanooga State Community College, where he serves as the head of the math department and has implemented course redesign throughout the curriculum. He serves as the director of the U Do the Math Center, working with colleges and high schools to improve student learning.

RACHEL PLEASANTS
Accelerating Opportunity Initiative, Jobs for the Future
Creating Effective Student Transitions from ABE to Postsecondary Education

Rachel Pleasants is a senior project manager for Breaking Through, JFF’s collaboration with National Council for Workforce Education to create opportunities for adults with little education to prepare for and succeed in college technical programs. She also works on Accelerating Opportunity: A Breaking Through initiative, which seeks to fundamentally change the way Adult Basic Education is delivered in 11 states, and to ensure that those states’ policies encourage dramatically improved student outcomes in terms of completing credentials of value in the labor market.

Lodging available at Best Western Kelly Inn & Suites on Tues & Wed nights, June 5 & 6. Call 406-256-9400. Room block is under “Montana University System.” Rooms will be released after Monday, May 21.

Registration Form available from jorigbo@montana.edu or visit the MUS Two Year & Community College website at http://mus.edu/2yr/CollegeNOW/events.asp
**AGENDA**

**BEST PRACTICES IN SERVING THE UNDERPREPARED STUDENT**

**JUNE 6, 2012**

All Sessions (8:30 am through lunch in HSCT 117: Lecture Hall A)

8:30–9:30  Registration & Continental Breakfast
            Registration for Credit with MSU Billings

9:30–9:45  Welcome & Introductions

9:45–10:30 Principles of Developmental Education Reform
            Bruce Vandal, Director of Postsecondary Education and Workforce Development, Education Commission of the States

10:30–11:30 Looking at the Data—Discussing its Implications

11:30–12:30 Adult Basic Education & Developmental Education Reform Strategies
            John Squires, Chattanooga Community and Technical College
            Rachel Pleasants, Jobs for the Future
            To Be Announced, English & Writing Expert
            A panel discussion exploring strategies for increasing student success through more effective transitions from adult basic education and through developmental education reform

12:30–1:30 Lunch Buffet (HSCT 117)

1:30–3:30 Reform Workshops
            (HSCT 101; HSCT 103; HSCT 107)
            Break off into teams of English and Math faculty where you will participate in a workshop with our content experts on course redesign for their subject areas

            Refreshments will be available in HSCT 117, at 2:00 pm

3:30–4:00 Wrap Up and Next Steps for Tomorrow
            (HSCT 117: Lecture Hall A)

**JUNE 7, 2012**

8:00–8:30 Continental Breakfast
            (HSCT 119: Lecture Hall B)

8:30–10:00 What’s Happening in Montana?
            (HSCT 119: Lecture Hall B)
            A panel with Montana faculty and institutional leaders who are implementing various course redesign principles.

10:15–12:00 Strategy Sessions
            (HSCT 105, HSCT 119: Lecture Hall B-three groups)
            Small group strategy sessions – one for math, one for English, one for adult transitions and one for a larger system strategy.

12:00–1:00 Lunch (HSCT 119: Lecture Hall B)

1:00–2:30 Report Out and Large Group Discussion
            (HSCT 119: Lecture Hall B)

            Refreshments will be available in HSCT 119, at 2:15 pm

2:30–3:30 Wrap Up and Next Steps
            (HSCT 119: Lecture Hall B)

One graduate credit is also available via MSU Billings. Registration will be on-site for EDCI593 Best Practices in Serving the Underprepared Student. Cost is $199. Instructor is Dr. Ken Miller.