

## Goal 3: Efficiency & Effectiveness

#### **System Initiatives:**

- Two-Year College **Initiative:** create efficiencies in curriculum and information enterprise systems that clarify college-readiness and improve the efficiency of the high school to college transition and that allow the system to serve more students more affordably.
- Expenditures by **Program:** expenditures for Instruction, plus Academic Support, plus Student Services should account for at least 70% of total expenditures.
- Cost Control: controlling educational cost growth must be a central tenet of an efficient and affordable educational system. The MUS strives to limit the growth in educational costs to the growth in CPI.

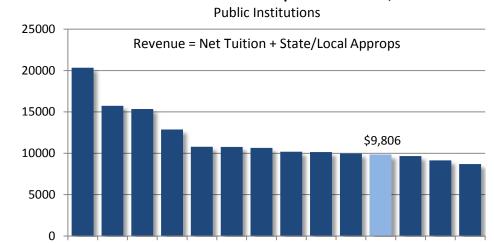
Updated: Jan. 2013

# MUS Strategic Plan **Efficiency**

#### **Goal Statement**

Deliver efficient and coordinated services

### Total Educational Revenue per Student FTE, FY11



SD

ΗΙ source: SHEEO, State Higher Education Finance (SHEF) report

ND CO

#### **MUS Expenditures by Program Area**

ΑZ

NV

OR NM MT UT

FY 1985 - 2012 actual

Expenditure Program Areas	1985	1995	2005	2010	2012
Instruction	53%	54%	52%	49%	48%
Research	1%	1%	1%	1%	1%
Public Service	0%	1%	1%	1%	1%
Academic Support	11%	11%	12%	12%	12%
Student Services	9%	9%	7%	8%	8%
Institutional Support	10%	9%	9%	10%	9%
Operation and Maintenance	13%	12%	12%	12%	13%
Scholarships/Fellowships/Waivers	2%	4%	7%	8%	9%

Instruction + Academic Support + Student Services	74%	74%	71%	68%	68%
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source: OCHE Operating Budgets

**Goal:** Instruction + Academic Support + Student Services above 70%