

Montana Board of Regents
CURRICULUM PROPOSAL FORM

1. Overview

- A. Provide a one paragraph description of the proposed program. Be specific about what degree, major, minor or option is sought.

Helena University requests authorization from the Montana Board of Regents to establish a B.S. in Canoeing with options in River, Lake, and Ocean as well as offer online delivery of the program.

****Turn on grid lines to ensure you are typing responses in the appropriate area.****

2. Institutional and System Fit

- A. What is the connection between the proposed program and existing programs at the institution?

Sample response. Sample response. Sample response. Sample response.

- B. Will approval of the proposed program require changes to any existing programs at the institution? If so, please describe.

Sample response. Sample response. Sample response. Sample response.

- C. Describe what differentiates this program from other, closely related programs at the institution (if appropriate).

Sample response. Sample response. Sample response. Sample response.

- D. How does the proposed program serve to advance the strategic goals of the institution?

Sample response. Sample response. Sample response. Sample response.

- E. Describe the relationship between the proposed program and any similar programs within the Montana University System. In cases of substantial duplication, explain the need for the proposed program at an additional institution. Describe any efforts that were made to collaborate with these similar programs; and if no efforts were made, explain why. If articulation or transfer agreements have been developed for the substantially duplicated programs, please include the agreement(s) as part of the documentation.

Sample response. Sample response. Sample response. Sample response.

3. Program Details

- A. Provide a detailed description of the proposed curriculum. Where possible, present the information in the form intended to appear in the catalog or other publications. NOTE: In the case of two-year degree programs and certificates of applied science, the curriculum should include enough detail to determine if the characteristics set out in Regents' Policy 301.12 have been met.

Sample response. Sample response. Sample response. Sample response.

- B. Describe the planned implementation of the proposed program, including estimates of numbers of students at each stage.

Sample response. Sample response. Sample response. Sample response.

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4. Need**A. To what specific need is the institution responding in developing the proposed program?**

Sample response. Sample response. Sample response. Sample response.

B. How will students and any other affected constituencies be served by the proposed program?

Sample response. Sample response. Sample response. Sample response.

C. What is the anticipated demand for the program? How was this determined?

Sample response. Sample response. Sample response. Sample response.

5. Process Leading to Submission**A. Describe the process of developing and approving the proposed program. Indicate, where appropriate, involvement by faculty, students, community members, potential employers, accrediting agencies, etc.**

Sample response. Sample response. Sample response. Sample response.

6. Resources**A. Will additional faculty resources be required to implement this program? If yes, please describe the need and indicate the plan for meeting this need.**

Sample response. Sample response. Sample response. Sample response.

B. Are other, additional resources required to ensure the success of the proposed program? If yes, please describe the need and indicate the plan for meeting this need.

Sample response. Sample response. Sample response. Sample response.

7. Assessment**A. How will the success of the program be measured?**

Sample response. Sample response. Sample response. Sample response.