

2017 Title II Q & A

Will funding be provided exclusively for online programs?

- No. There is an emphasis, however on ensuring that coursework is accessible in Montana's most rural communities.

Is there a target number of participants OCHE would like to see served by the project?

- No. There is not a specific target but each project must involve instructors from **at least** one k-12 school identified as rural, high need, or low performing. Our goal with this RFP is to ensure that teachers in our most rural communities who often serve underrepresented populations have access to high quality coursework that will enable them to eventually teach dual enrollment coursework.

Is there a target number of schools the program should reach?

- No. There is not a specific target but each project must involve instructors from **at least** one k-12 school identified as rural, high need, or low performing. Our goal with this RFP is to ensure that teachers in our most rural communities who often serve underrepresented populations have access to high quality coursework that will enable them to eventually teach dual enrollment coursework. Additionally, please remember there is a "partnership limitation" no one partner can collect more than 50% of the total spent funds over the full grant cycle. The more participation from school districts the less likely you will run into a situation where the overhead (faculty time and costs to offer the trainings) exceeds that limit.

Would it be helpful to include other successful models our school has used in the past in order to demonstrate innovation and success in dual enrollment?

- Certainly. There is no requirement for the model to be original for the 2017 RFP.

You request that we include instructors from at least one k-12 school identified as rural, high-need, or low performing. Do you have a list of identified k-12 schools that meet your above criteria?

- No. These schools exist throughout the state and can be identified by accessing OPI's data and reports page at : <http://www.opi.mt.gov/>