

Montana University System New Academic Program Proposal Summary

Campus: University of Montana—Missoula Item Number: 122-1021-R0104
Program Title: Intercultural Youth and Family Development Date: January 15-16, 2004

1. How does this program advance the campus' academic mission and fit priorities?
The University of Montana – Missoula Mission statement calls for pursuit of academic excellence by providing unique educational experiences through integration of graduate study and professional training with interdisciplinary emphases. Students who major in Intercultural Youth and Family Development will receive the specialized training that will enable them to participate in the social issues of intercultural youth and family development.
2. How does this program fit the Board of Regents' goals and objectives?
The program is consistent with the Goals B, C and D objectives to expedite student progress towards degree objectives, to increase the coordination of academic resources, and to offer programs and services consistent with the changing market and employment needs of the state and the nation. In addition, the program would “prepare students for success by creating an environment of ideas and excellence that nurtures intellectual, social economic, and cultural development,” as stated in the Mission and Vision of the Montana University System.
3. How does this program support or advance Montana's needs and interests?
Graduates of the program will be poised to enter professional positions that focus on youth and families across different cultures. Many social organizations address the educational, social, and environmental needs of communities throughout Montana.
4. How will this program contribute to economic development in Montana? (Note projected annual economic impact both regionally and statewide.)
The program will prepare graduates with the state-of-the-art education, credentials, and contacts for entering employment throughout the state. Agencies that focus on youth and family development, especially those that work with families with different cultural backgrounds, have a significant need for such trained individuals.
5. What is the Program's planned capacity?

Break-even point?

Enrollments/year? 1st year = 8
2nd year = 18
3rd year = 22

Graduates/year?

MT jobs/year?

6. Resource Allocation

Total program budget? \$

Faculty FTE?

Staff FTE?

Does this program require new resources? Amount?

Yes, \$3550

How will the campus fund the program?

External grants

If internal reallocation is necessary, name the sources.