



**Date:** December 16, 2015

**To:** Board of Regents

**From:** Daniel J. Bingham, Ph.D.  
Dean/CEO, Helena College University of Montana

**Subject:** Campus Report for January 2016 Board of Regents Meeting

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- Helena College has a 100% NCLEX exam pass rate for both the RN and the LPN programs this year. Average scores are higher than national and state averages. The college successfully graduated 16 Licensed Practical Nurses on December 11, and two of these students attended Helena College with GI Bill veteran educational benefits.
- Helena College's Career Coordinator implemented the Fall LPN Network Fair on November 3. Over 20 companies from Montana looking for LPN Nurses traveled to Helena College to interview prospective employees.
- Helena College purchased two new Freightliner diesel trucks to provide Diesel Program students hands-on experience with the latest emissions and electronics technology.
- A robotic sub-arc welder is to be added to the Helena College welding program to prepare graduates for employment using state-of-the-art technology.
- Mathematics instructor Amy Kong was a presenter at the American Mathematical Association of Two-Year Colleges (AMATYC) conference in New Orleans, LA.
- The RevUp Montana grant is to be extended until March 30, 2017, to allow for increases in student impacts while not adding more dollars to the budget.
- Helena College hosted the annual Helena area High School Counselor Update in coordination with the Director of Financial Aid at Carroll College. Counselors from Helena, Townsend, and Boulder attended.
- In coordination with Carroll's Financial Aid Office and Student Assistance Foundation, Helena College held FAFSA Night at Capital High School for approximately 100 parents and students.
- Helena College TRiO met all Annual Performance Objectives this past year. The program's persistence rate for Fall 2014 – Fall 2015 was 82%, the highest overall for Helena College in the 2010-2015 TRiO SSS grant cycle.

- Helena College Facilities Department and Disability Resources worked jointly to complete construction of two testing rooms to better facilitate accommodated testing for students with disabilities.
- The addition of an academic coach during the fall term has been a benefit to disability resource students. Many students have met with the academic coach throughout the fall term, and many have seen an increase in test and class scores.