

COMPLETE COLLEGE MONTANA

**An Overview of Montana's Initiative
to Increase College Completions**

www.mus.edu/ccm

Complete College Montana

On August 19th, Governor Bullock committed Montana to the Complete College Montana initiative.

This initiative is:

- ❖ Aimed at increasing the number of Montanans who earn college degrees and certificates.
- ❖ Designed to develop specific strategies that move Montana forward in reaching the goal the Governor established for increasing the percentage of Montanans' with a higher education credential from 40% to 60%.
- ❖ Supported by Complete College America – a nationwide, non-profit effort involving an alliance of 34 of other states.

Essential Steps for States

Complete College America identifies 6 essential steps

- 1. Set State and Campus Completion Goals.** Montana's goal is set: increase percentage of population with a college credential from 40% to 60%. In order to meet this goal, college and universities in Montana must increase annual production of degrees and certificates.
- 2. Uniformly Measure Progress and Success.** Complete College Americas provides a common set of progress and outcome metrics for all states and a dashboard for comparing states and campuses.
- 3. Shift to Performance Funding.** Implement new funding models that tie funding to outcomes, providing incentives for advancing and graduating students, not just enrolling them. [TAKE ACTION](#)

Essential Steps for States

Complete College America identifies 6 essential steps

- 4. Reduce Time to Degree and Accelerate Success:** require on-time completion plans, create incentives for full-time enrollment, utilize incentive-based financial aid, eliminate unnecessary course-taking, and more. [TAKE ACTION](#)
- 5. Transform Remediation:** divert students from traditional remediation, clarify what constitutes college readiness, establish a statewide approach. [TAKE ACTION](#)
- 6. Restructure Delivery for Today's Students:** operate programs on block schedules, create academic maps from first term to last term, utilize year-round attendance. [TAKE ACTION](#)

Complete College MT -- Strategies and Plans

Immediate Areas of Focus in Montana

1. Implement Performance Funding.

- ❖ FY 15 short-term model approved by the Board of Regents
- ❖ The MUS will use the 2013-14 academic year to engage faculty and staff in the development of a longer-term model.
- ❖ MUS Performance Funding [Website](#)

2. Reform Developmental Education.

- ❖ Developmental Education Taskforce studied remediation and brought [recommendations](#) for Board of Regents in May 2013
- ❖ The MUS will use the 2013-14 academic year to begin implementation of recommendations.

CCM Strategies and Plans

Immediate Areas of Focus in Montana

3. Increase Dual Enrollment Opportunities.

- ❖ Utilizing funding from the 2013 Legislature to grow dual enrollment opportunities.
- ❖ Market tuition reduction and elimination of fees incentive created by Board of Regents to improve student/parent awareness and participation.

4. Create Guided Pathways and Academic Maps.

- ❖ Expand on Big Sky Pathways
- ❖ Create articulated pathways from 2 year to 4 year campuses for specific majors.
- ❖ Degree Audit system

CCM Strategies and Plans

Immediate Areas of Focus in Montana

5. Measure Progress and Outcome Metrics.

- ❖ Utilize Complete College America metrics for [SJ 13](#)
- ❖ CCA metrics will be disaggregated by campus, full-time/part-time, age, race/ethnicity, gender, Pell status, remedial status, transfer students)

OUTCOME METRICS

Degree Production

Graduation Rates

Transfer (2yr to 4yr)

Credits/Time to Degree

PROGRESS METRICS

Enrollment in Remedial

Success in Remedial

Success in Gateways

Credit Accumulation

Retention Rates

Course Completion

CONTEXT METRICS

Enrollment

Completion Ratio

CCM State Team

State Liaison

Tyler Trevor, Associate Commissioner for Planning & Analysis

State Higher Ed Executive Officer

Clayton Christian, Commissioner of Higher Education

Governor's Education Policy Advisor

Shannon O'Brien

4-year Higher Ed. Representatives

Royce Engstrom, UM President; Waded Cruzado, MSU President

2-year Higher Ed. Representative

John Cech, Deputy Commissioner for 2-year Education

Legislator

Senator Taylor Brown