



# Montana University System

## UNIVERSITY OF MONTANA

Missoula  
MT Tech  
Helena  
Western

## MONTANA STATE UNIVERSITY

Bozeman  
Billings  
Great Falls  
Northern

## COMMUNITY COLLEGES

Dawson  
Flathead Valley  
Miles

# Montana University System

## Diversity Report

2007

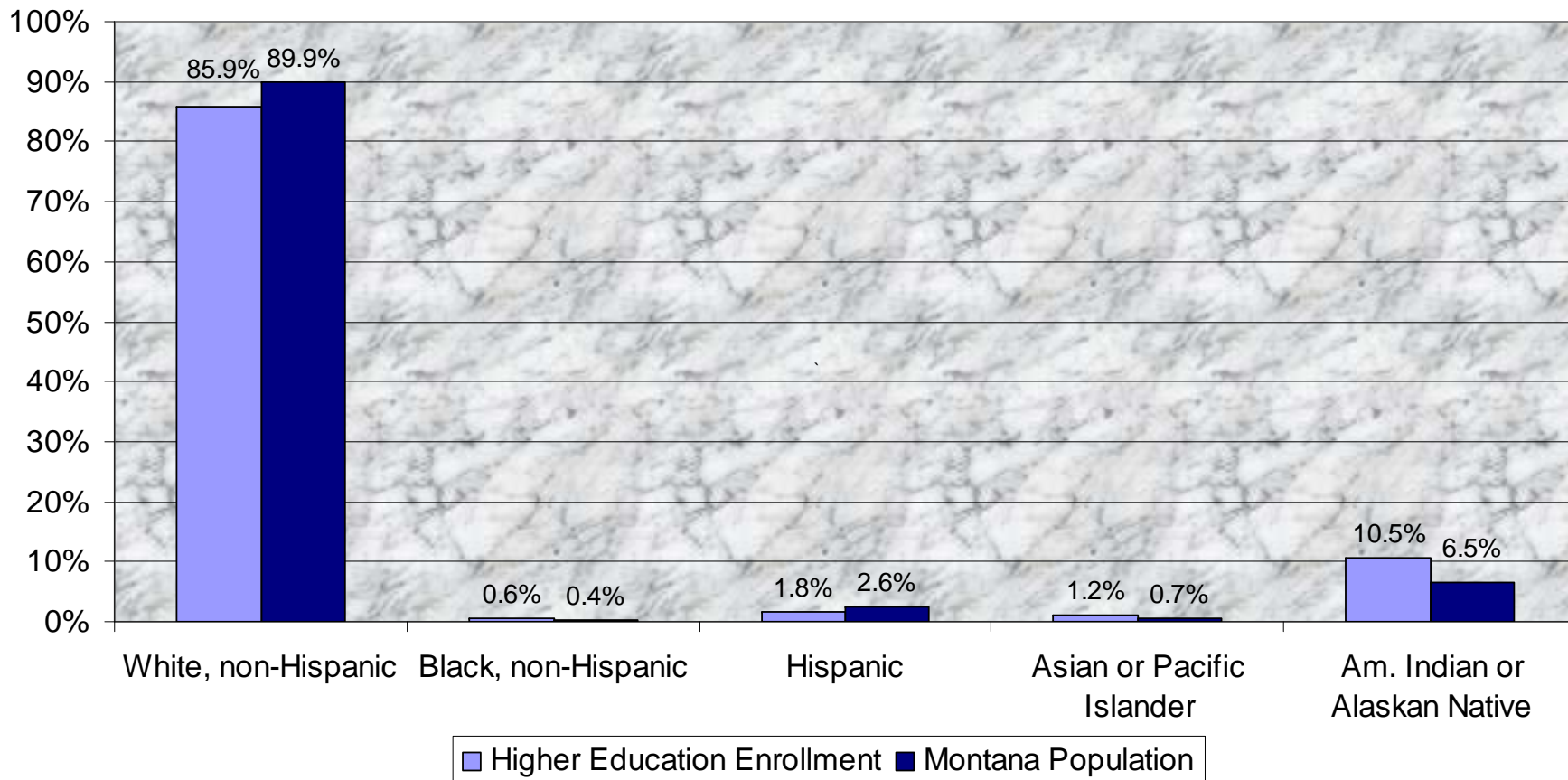


## BOR Policy 1902 Goals

- To enroll and graduate American Indians and other minorities in proportion to their representation in the state's population.
- To increase the employment of American Indians and other underrepresented minorities in administrative, faculty, and staff positions to achieve representation equal to that of the relevant labor force.
- To enhance the overall curriculum by infusion of content which enhances multicultural awareness and understanding.



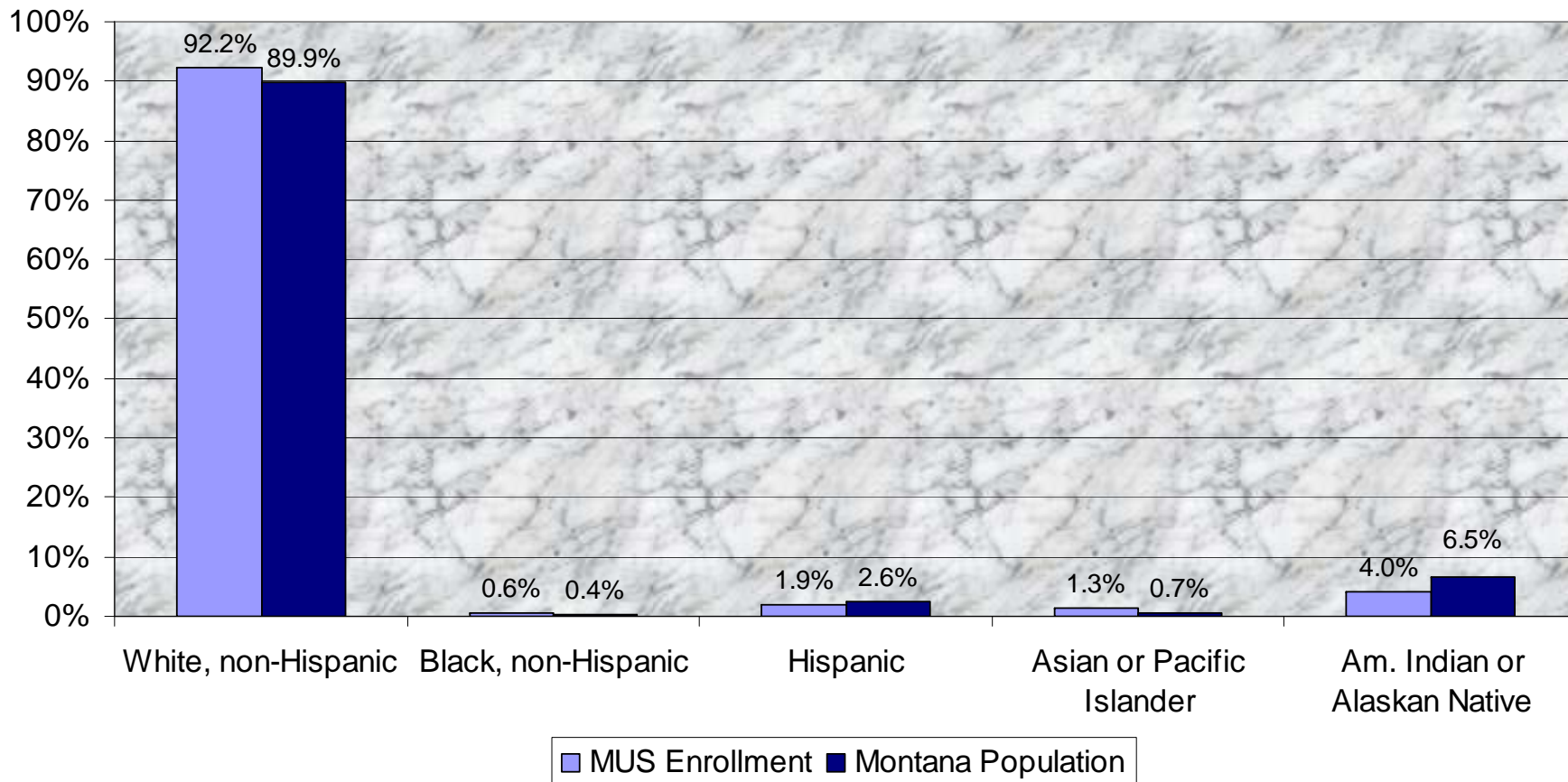
## Enrollment-Fall 2006 (Including Tribal Colleges)



Note: Analysis excludes students with unknown race and non-resident aliens,  
Population Data Excludes multiple race category  
Source: IPEDS 2006 Data and US Census Bureau



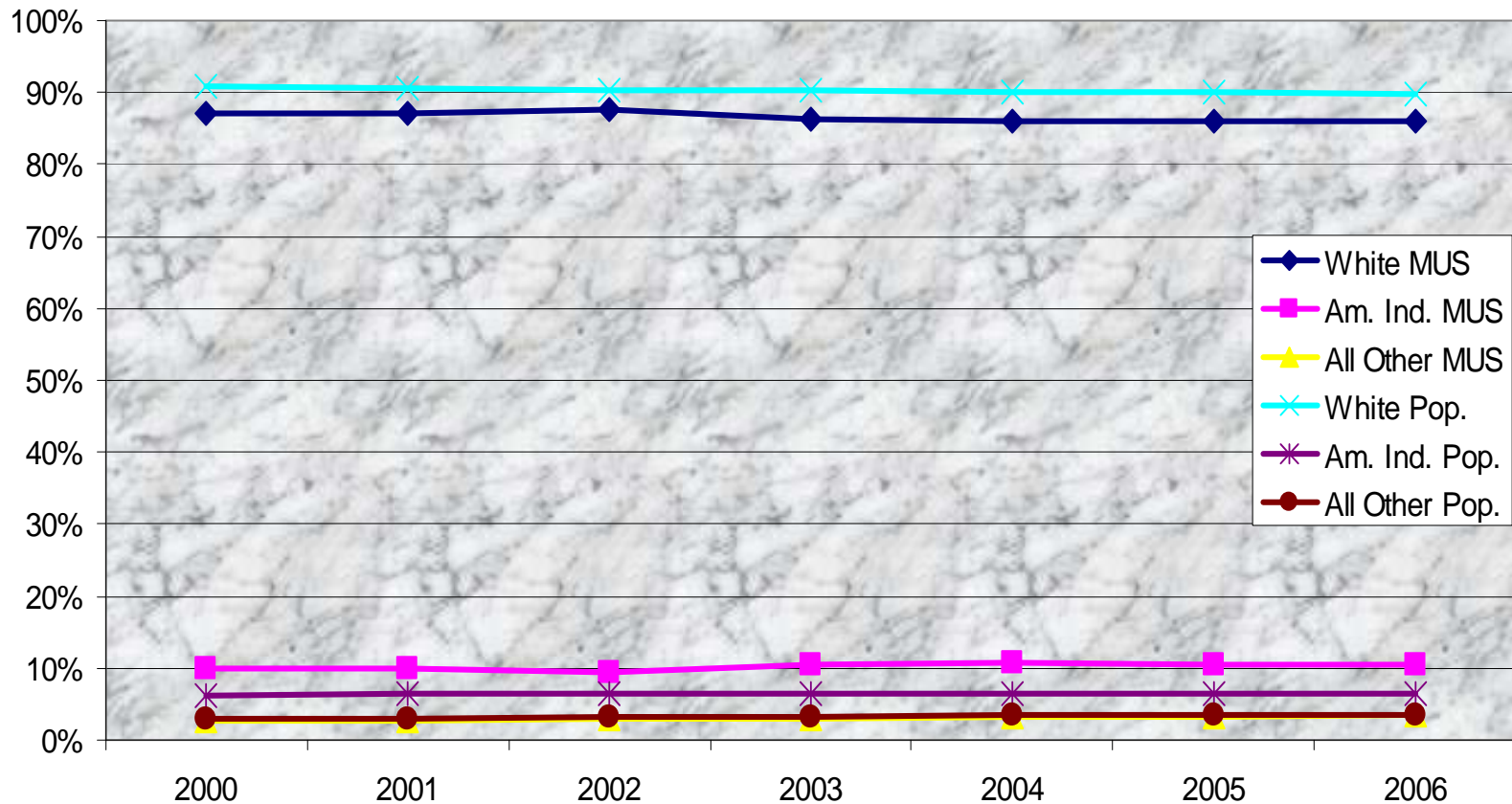
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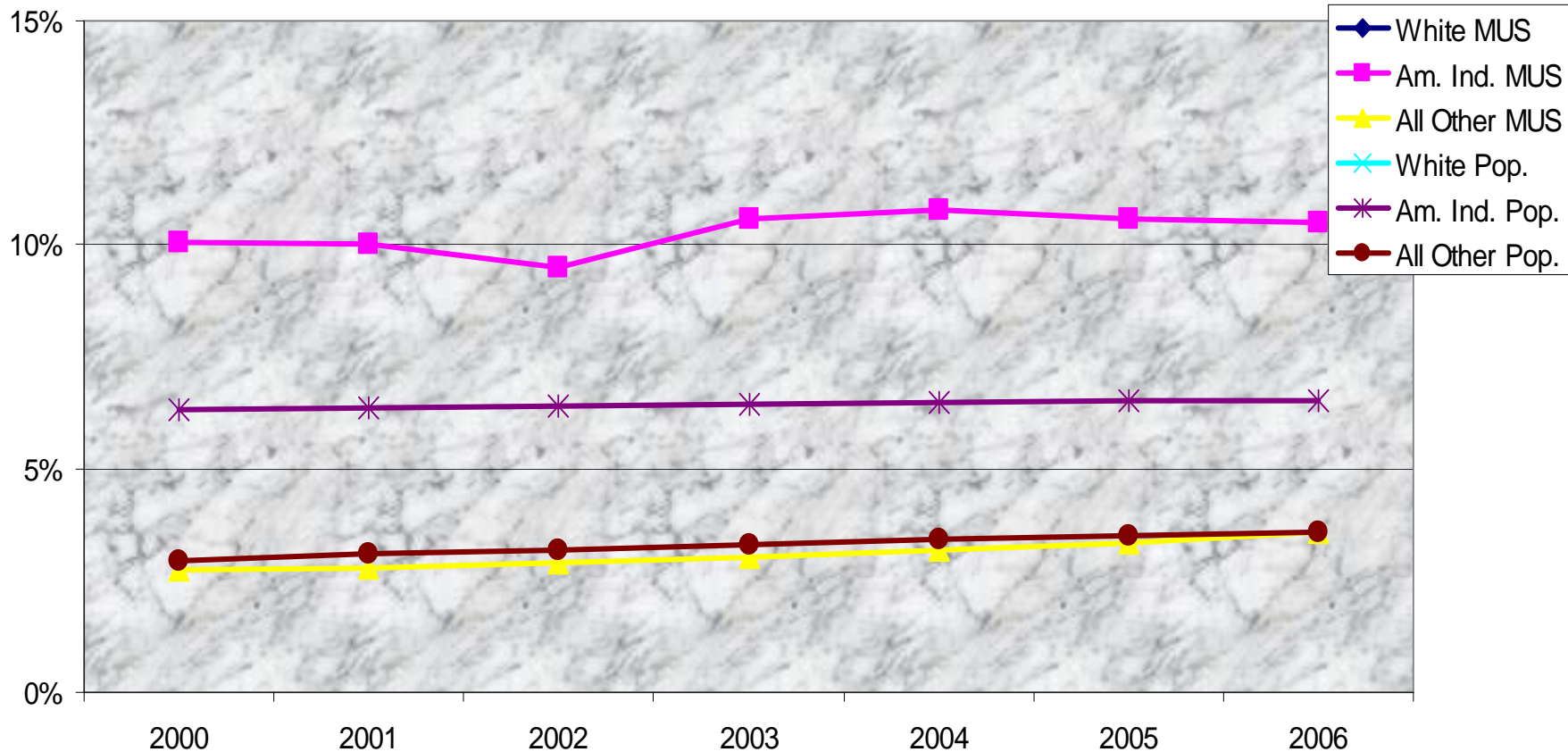
## Enrollment Trends:2000-2006 (Including Tribal Colleges)



Note: Analysis excludes students with unknown race and non-resident aliens,  
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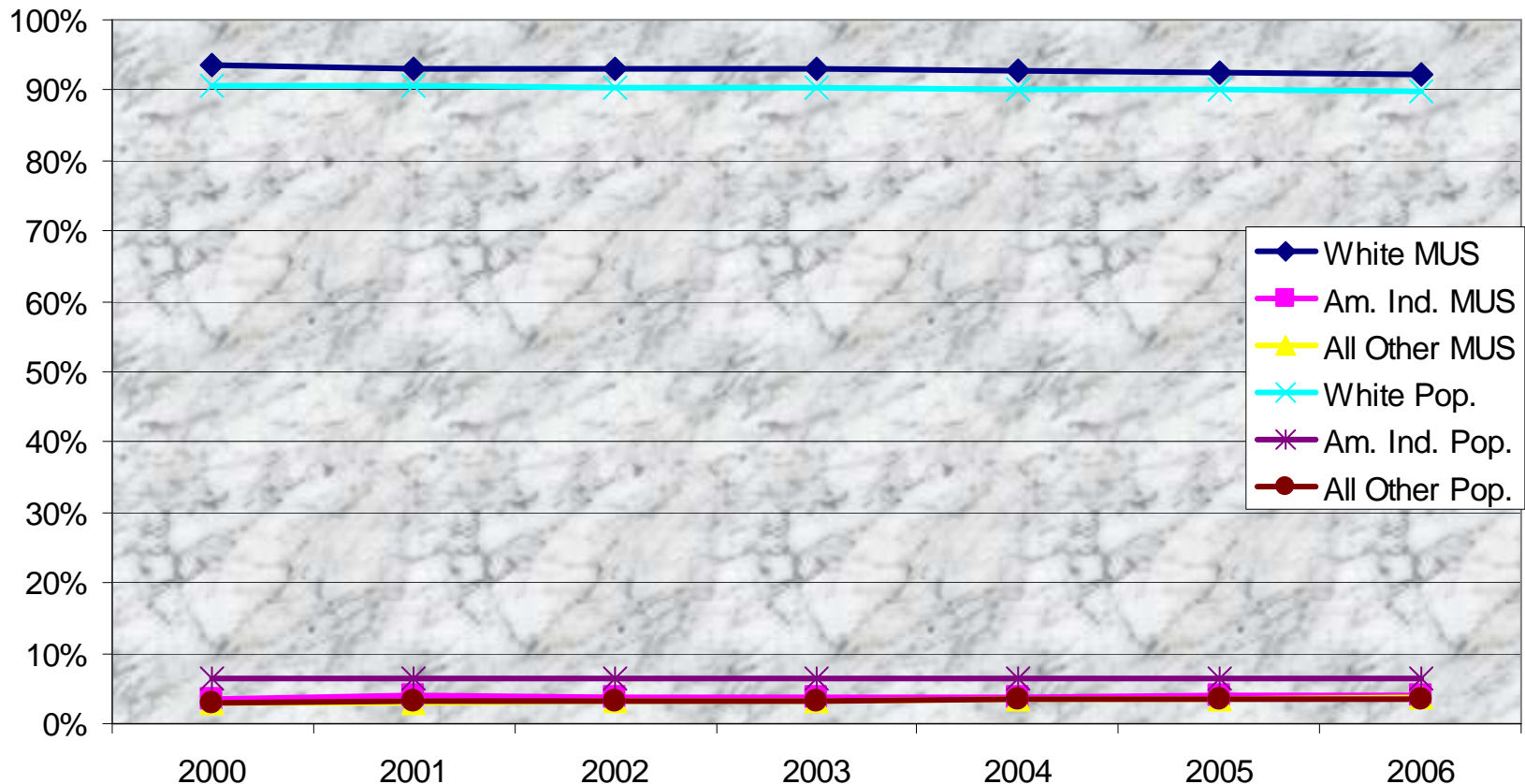
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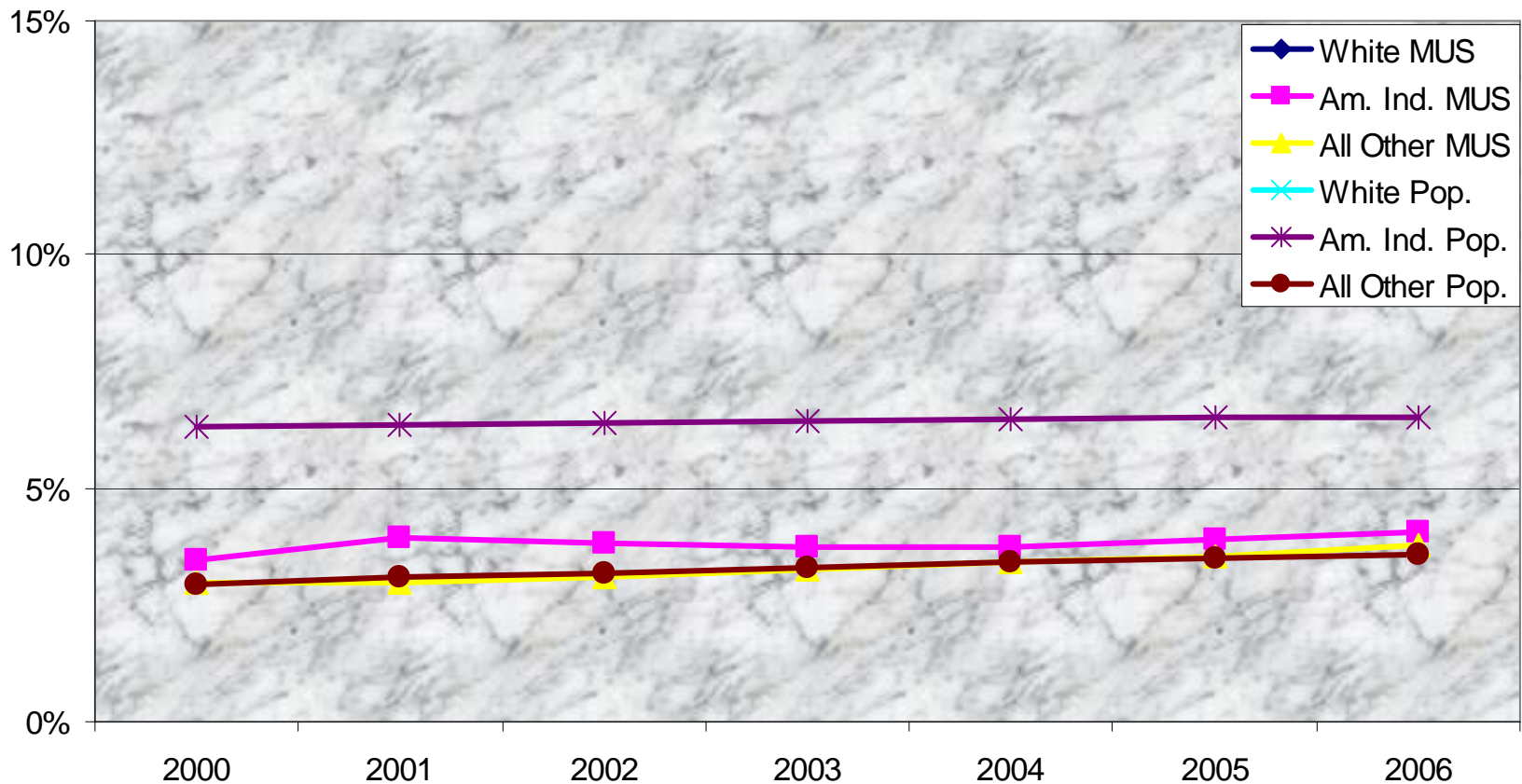
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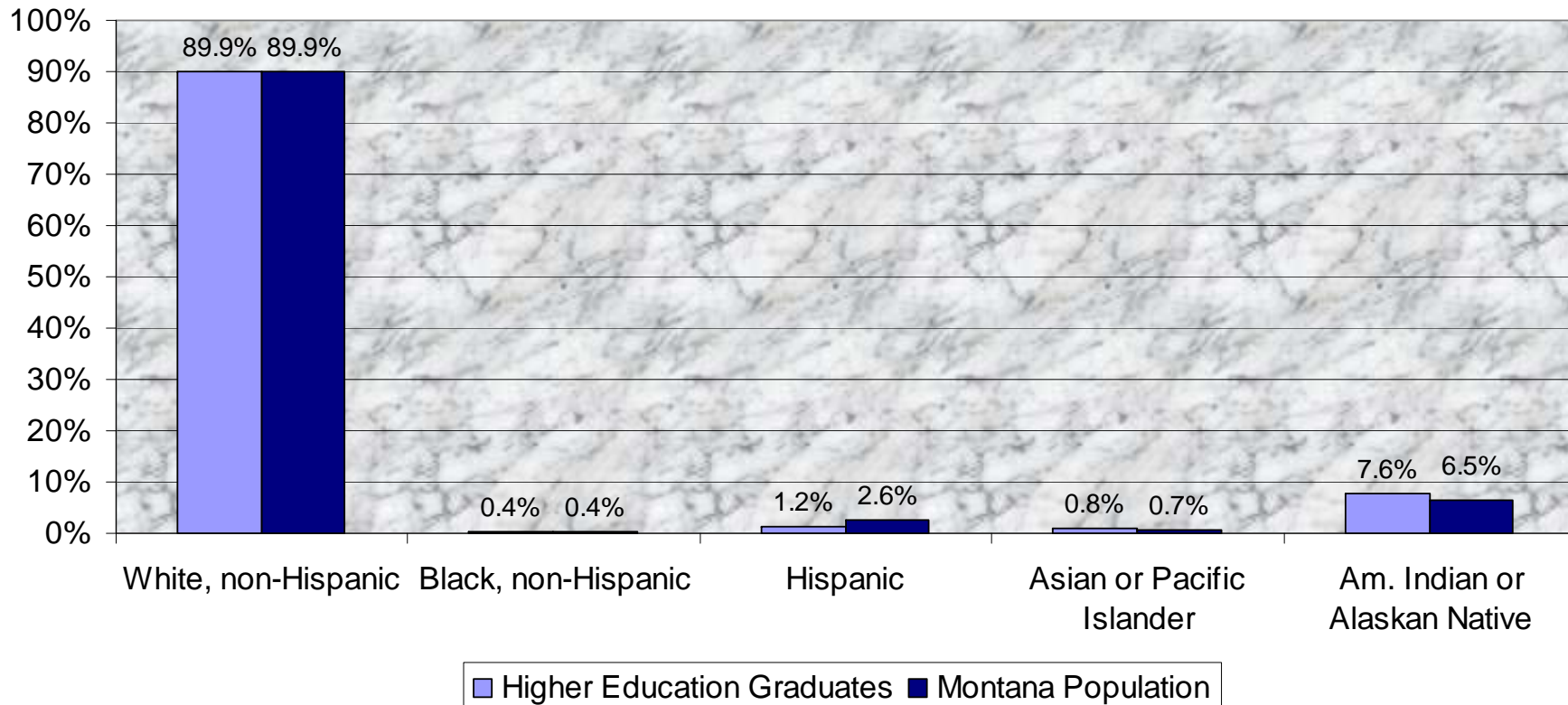


## Enrollment Distribution by Institution: Fall 2006

Institution	White non-Hispanic	Black non-Hispanic	Hispanic	Asian or Pacific Islander	Am. Indian /Alaska Native	Race/ ethnicity unknown	Nonresident alien
MSU-Billings COT	84.5%	0.6%	3.2%	0.6%	4.5%	6.3%	0.3%
Blackfeet CC	3.9%	0.2%	0.9%	0.4%	94.6%	0.0%	0.0%
MT Tech-COT	85.1%	0.9%	1.6%	0.2%	3.0%	8.9%	0.2%
Dawson CC	91.4%	2.6%	0.6%	0.0%	5.4%	0.0%	0.0%
Chief Dull Knife College	20.6%	0.0%	0.0%	0.0%	79.4%	0.0%	0.0%
MSU-Billings	85.3%	0.6%	3.1%	1.1%	4.3%	4.5%	1.1%
FVCC	75.8%	0.3%	1.8%	1.0%	2.8%	18.2%	0.2%
Fort Belknap College	8.1%	0.0%	0.0%	0.0%	91.9%	0.0%	0.0%
Fort Peck CC	15.2%	0.0%	0.7%	0.0%	81.2%	2.9%	0.0%
MSU-COT-Great Falls	82.6%	1.5%	2.0%	1.5%	5.5%	7.0%	0.0%
U of MT-Helena College of Technology	82.1%	0.3%	2.0%	0.8%	3.8%	10.9%	0.0%
Little Big Horn College	6.4%	0.3%	0.3%	0.0%	92.9%	0.0%	0.0%
Miles CC	92.2%	1.1%	1.5%	0.9%	2.4%	0.0%	1.9%
MT Tech	84.2%	0.3%	1.6%	0.5%	1.1%	7.8%	4.5%
MSU-Bozeman	86.6%	0.5%	1.3%	1.2%	2.5%	5.4%	2.6%
U of MT-Missoula	82.5%	0.6%	1.6%	1.3%	3.8%	7.0%	3.2%
MSU-Northern	73.3%	1.0%	1.2%	0.3%	12.6%	9.9%	1.8%
Salish Kootenai College	18.5%	0.5%	1.5%	0.3%	79.3%	0.0%	0.0%
U of MT-Western	87.5%	0.6%	1.3%	2.4%	4.9%	2.6%	0.7%
Stone Child College	6.5%	0.0%	0.3%	0.0%	92.9%	0.3%	0.0%



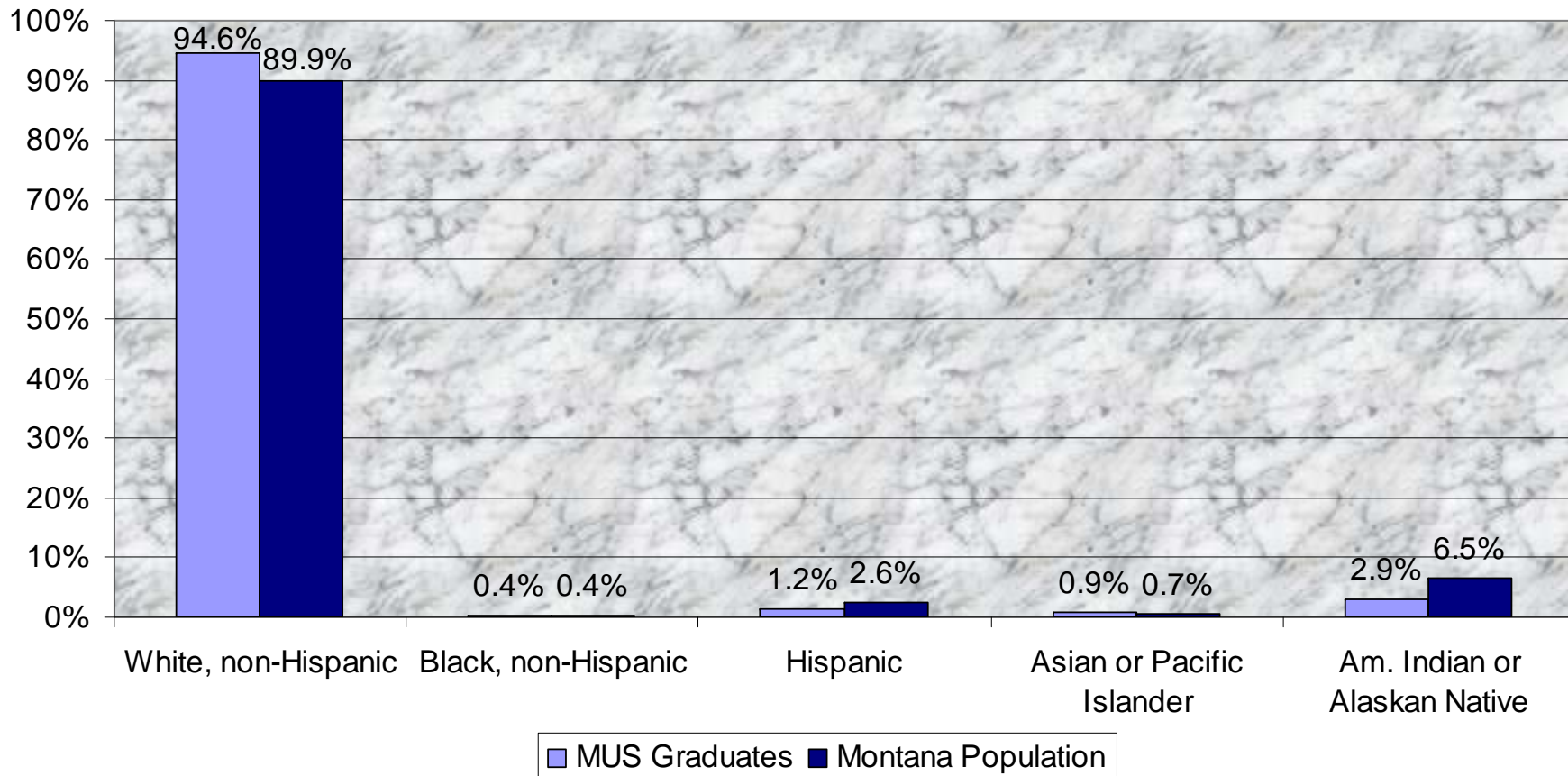
## Graduates: Academic Year 2005-2006 (Including Tribal Colleges)



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Source: IPEDS 2006 Data and US Census Bureau



## Graduates: Academic Year 2005-2006 (Excluding Tribal Colleges)

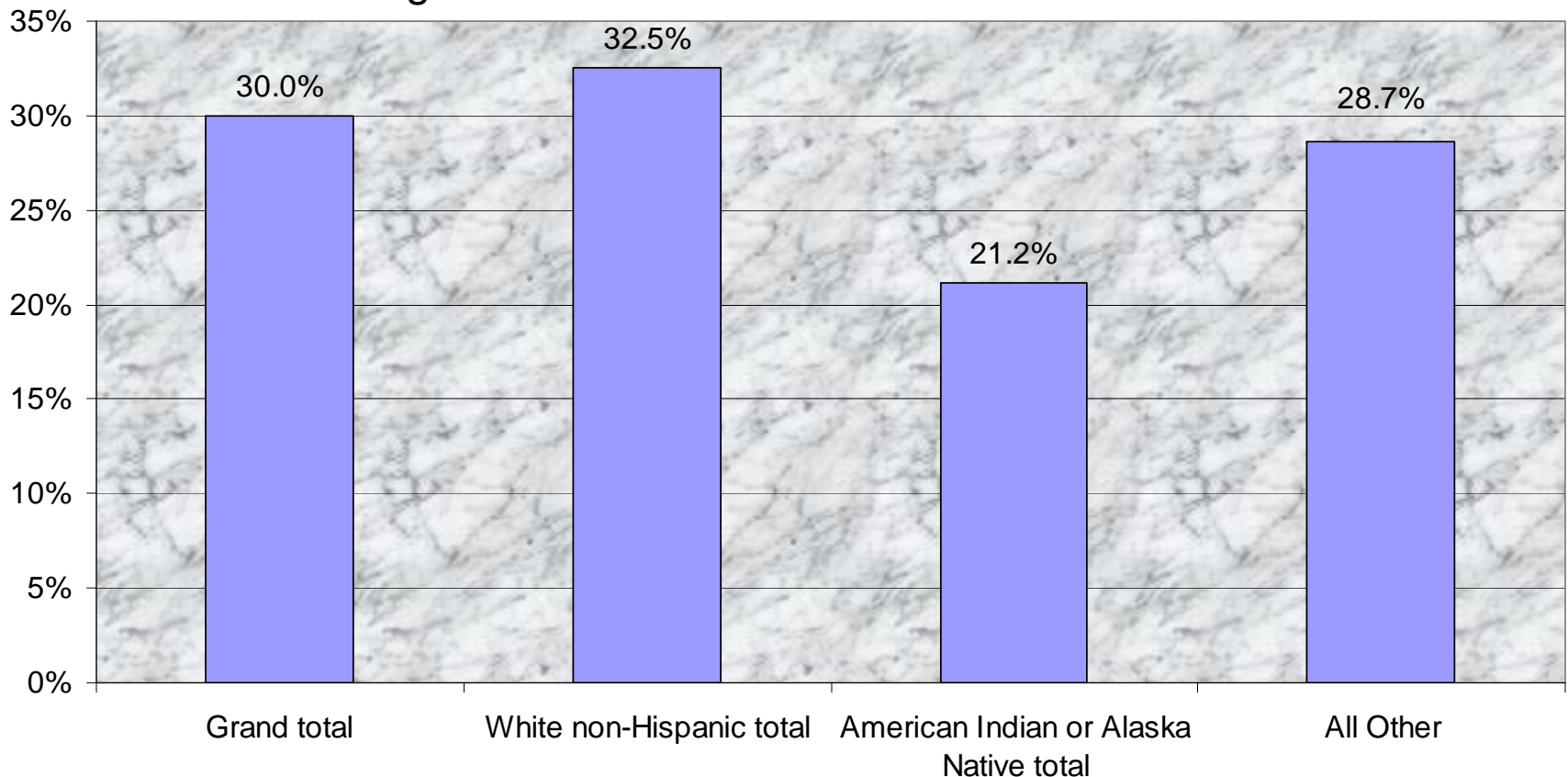


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## Graduation Rates – Associate Degree and Certification Seeking Students (Including Tribal Colleges)

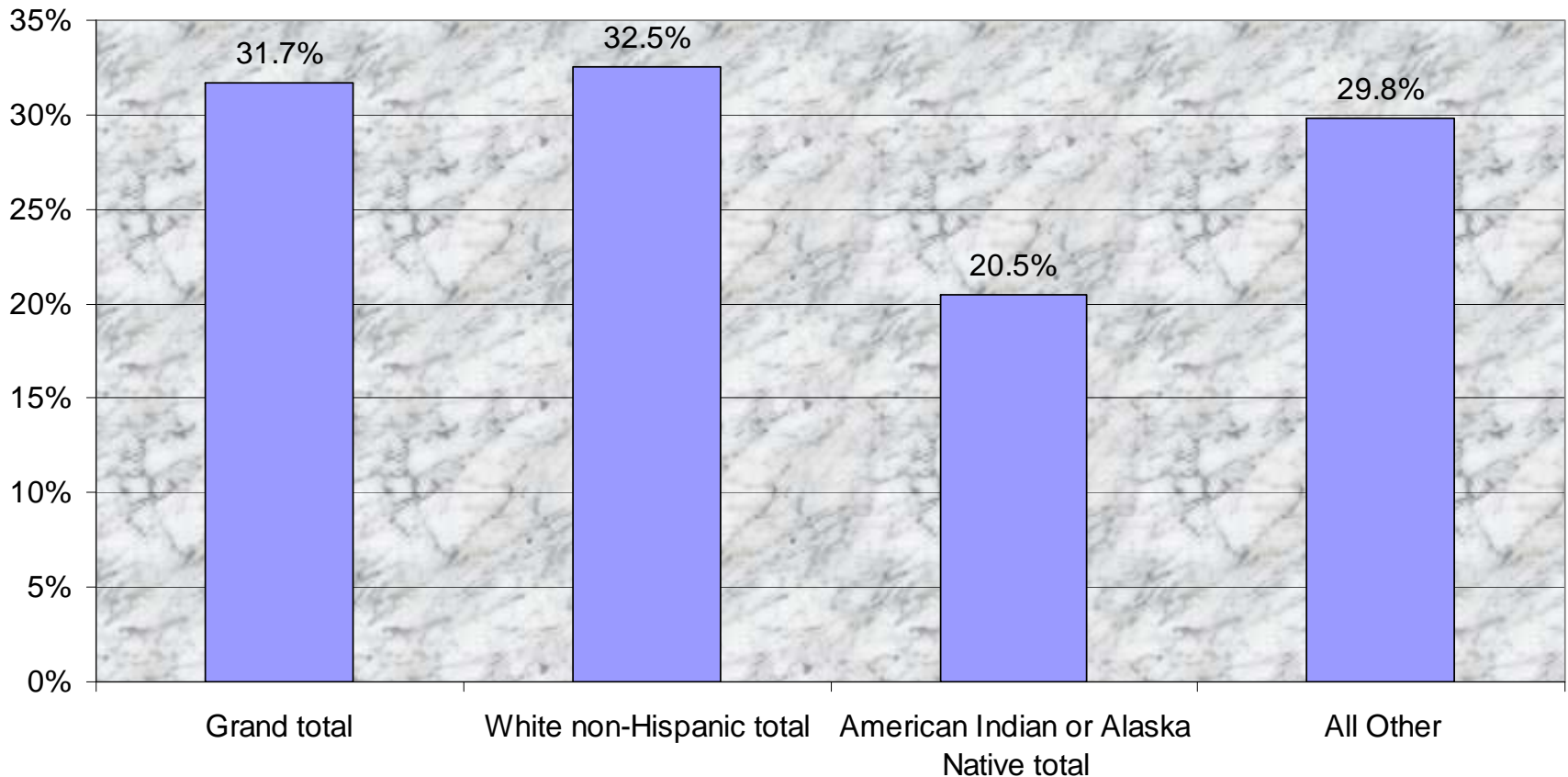
Associate Degree Seeking Students Graduating in 3 Years. Certification Seeking Students Graduating in 1.5 Years.





## Graduation Rates – Associate Degree and Certification Seeking Students (Excluding Tribal Colleges)

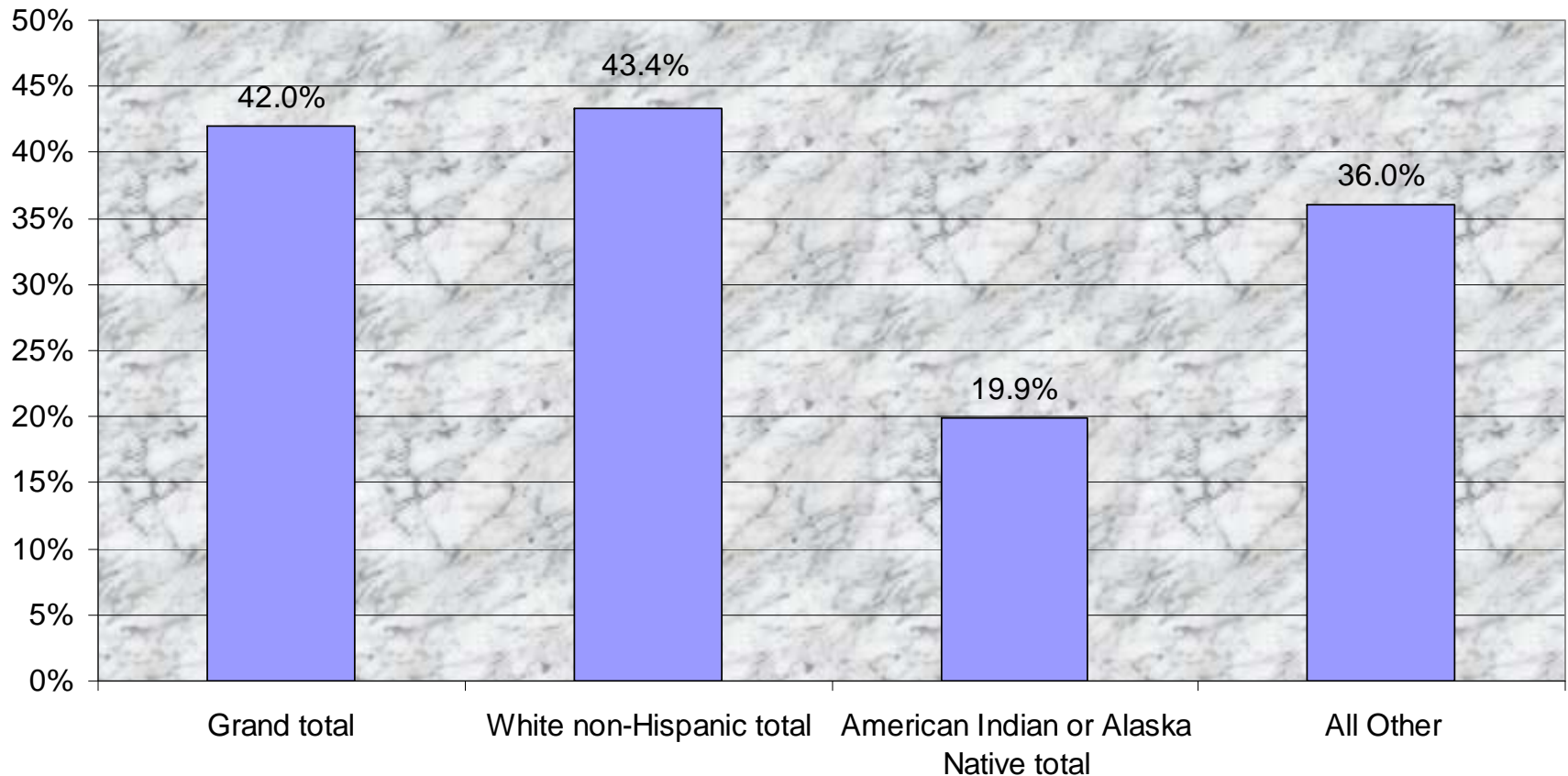
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## Graduation Rates – Bachelor's Degree Seeking Students (Including Tribal Colleges)

### Bachelor's Degree Seeking Students Graduating in 6 Years

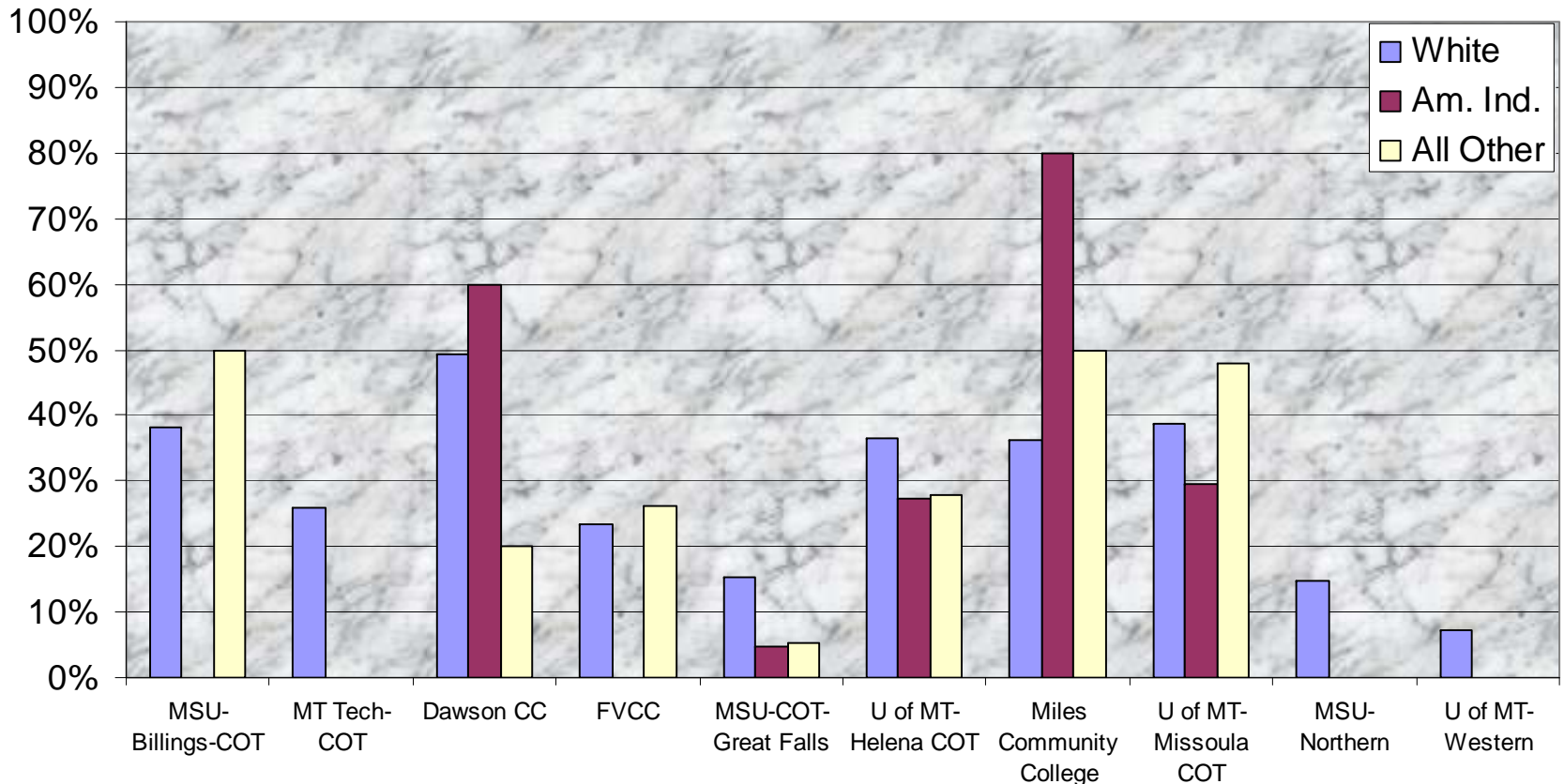


Note: IPEDS 2001 Cohort completing degree in 150% of normal time  
Salish Kootenai College is the only tribal college offering Bachelor's Degrees



## Graduation Rates by Institution-Associate Degree and Certification seeking students

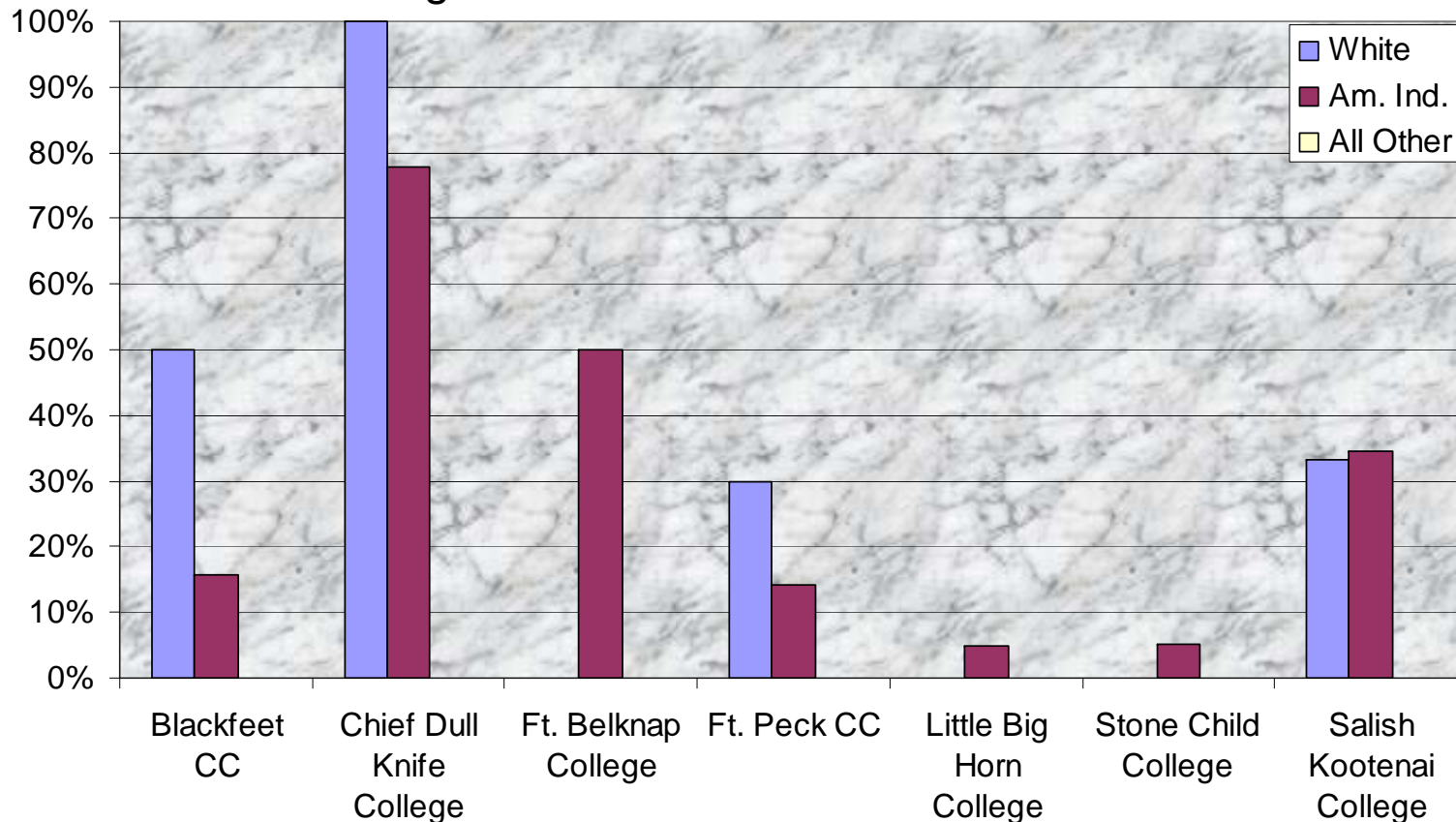
Associate Degree Seeking Students Graduating in 3 Years. Certification Seeking Students Graduating in 1.5 Years.





## Graduation Rates by Tribal College-Associate Degree and Certification seeking students

Associate Degree Seeking Students Graduating in 3 Years. Certification Seeking Students Graduating in 1.5 Years.

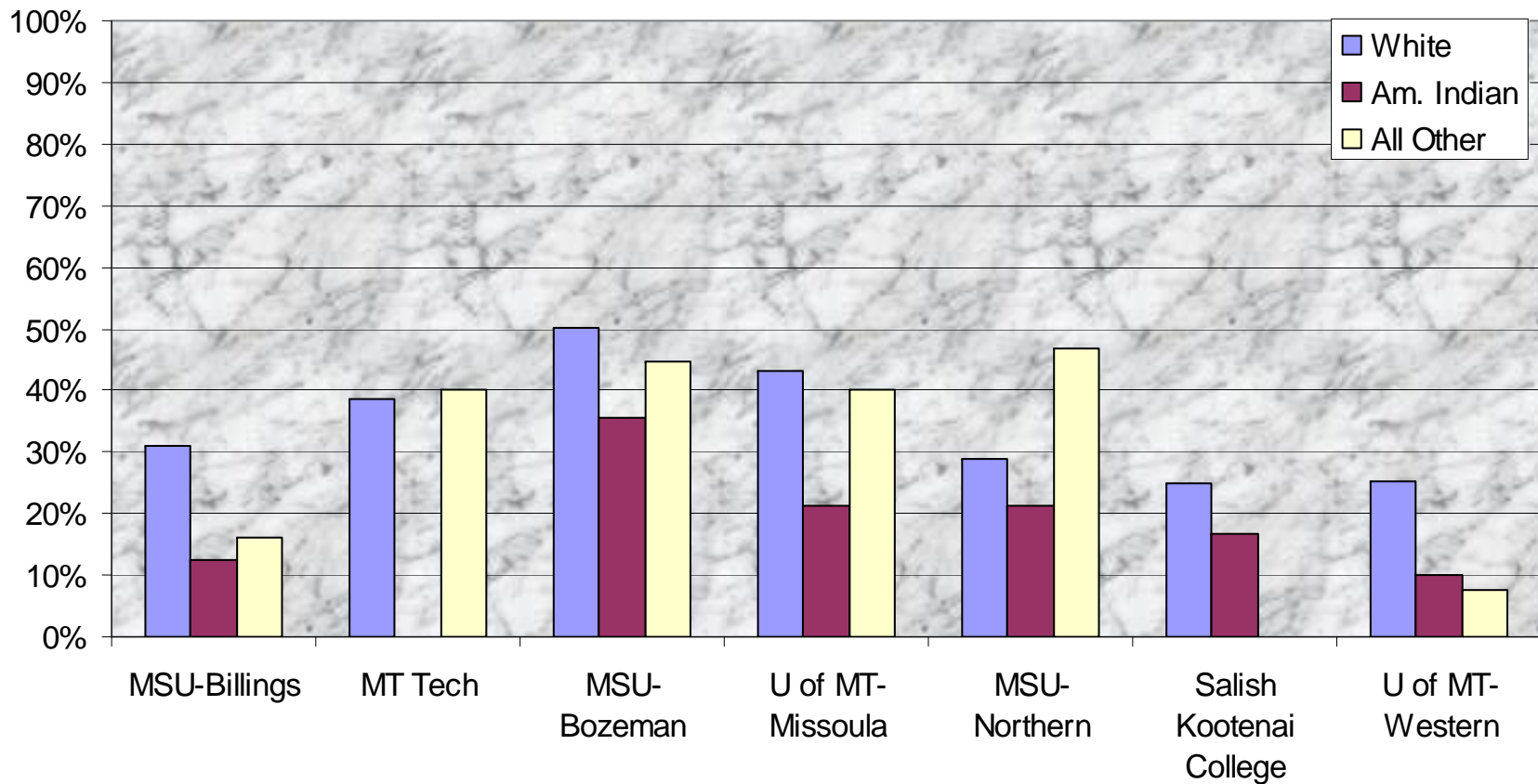






## Graduation Rates by Institution- Bachelor's Degree seeking students

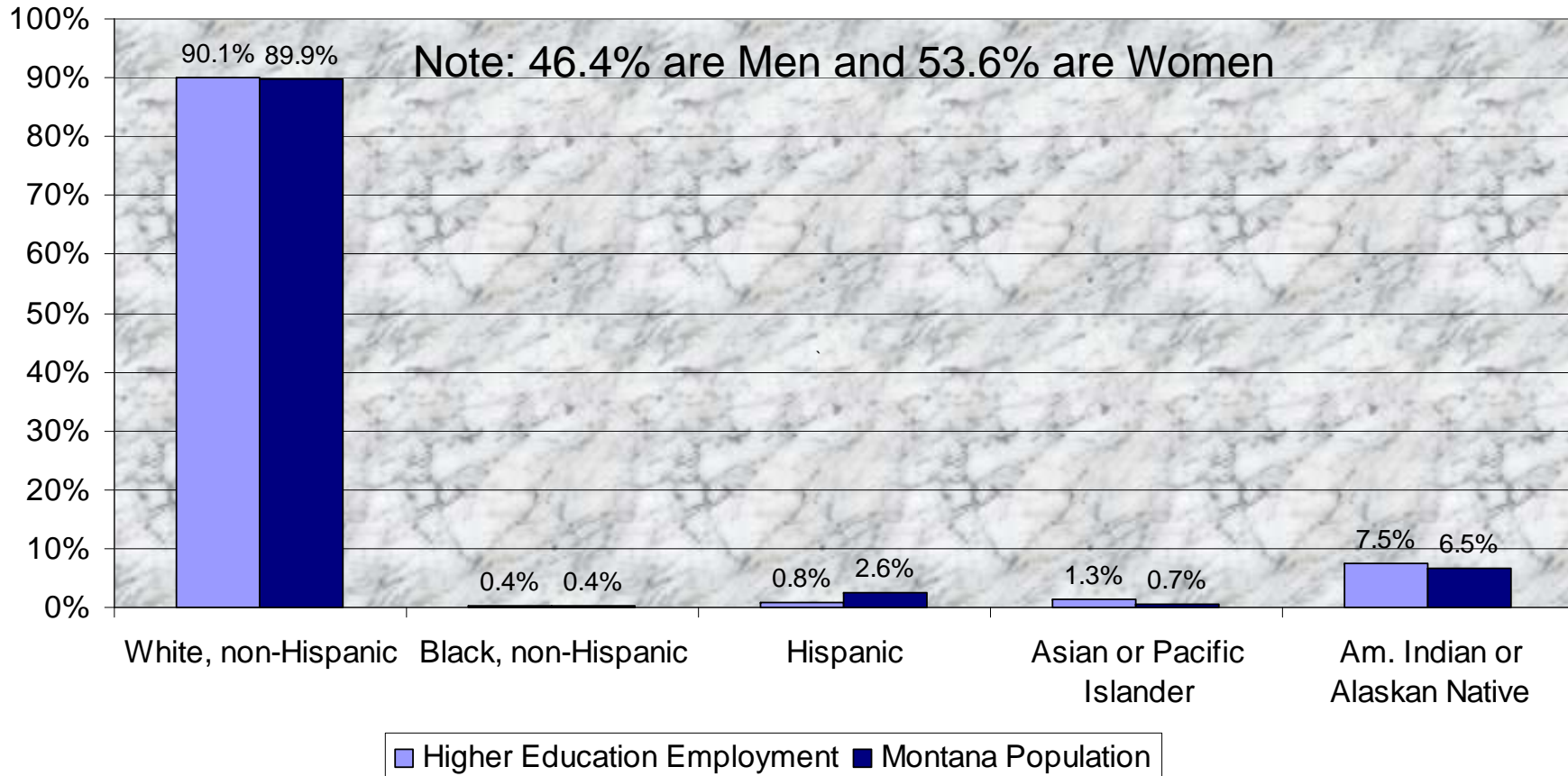
Bachelor's Degree Seeking Students Graduating in 6 Years



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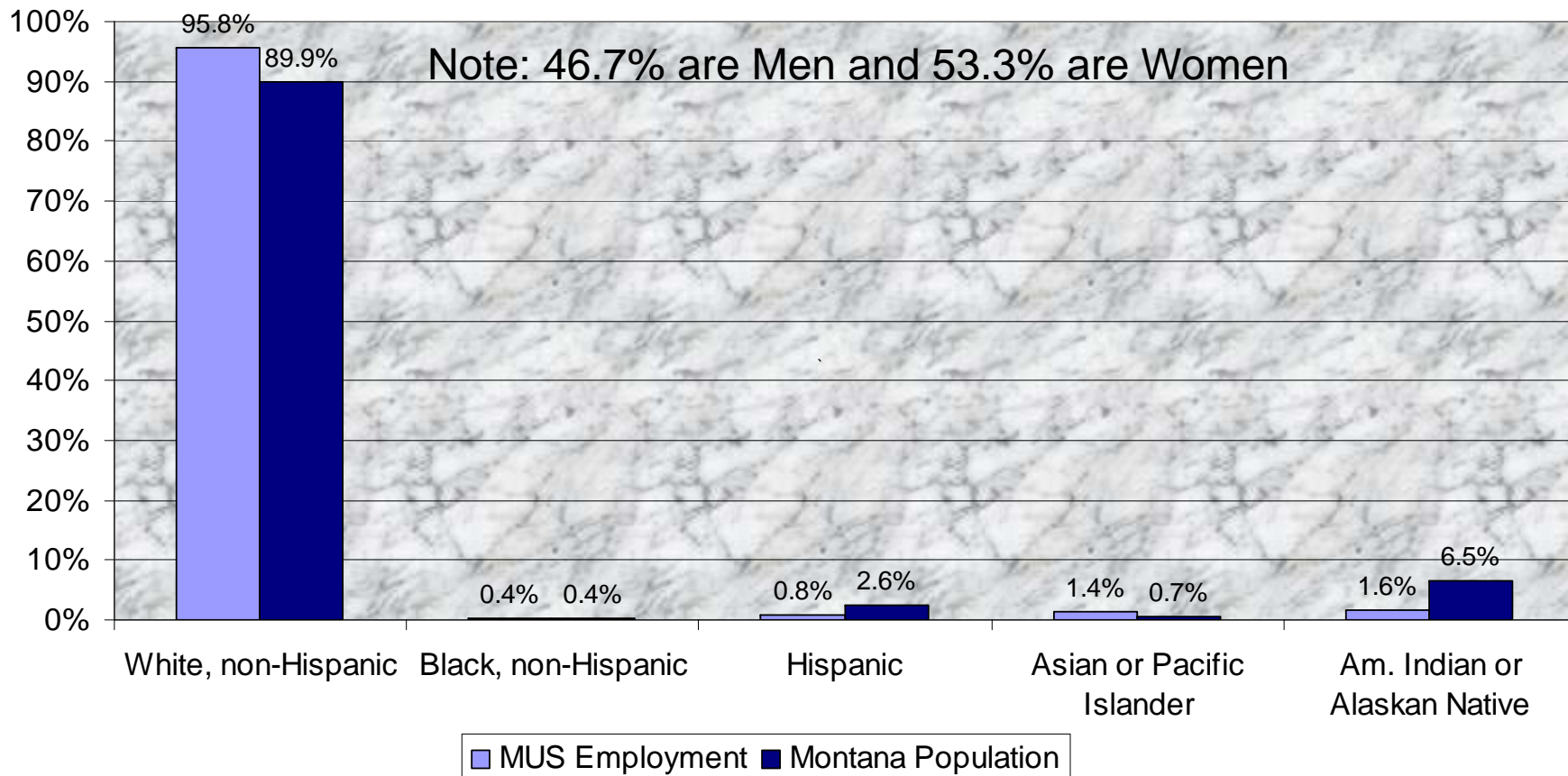
## Total Employment: 2005 (Including Tribal Colleges)



Note: Analysis excludes employees with unknown race and non-resident aliens,  
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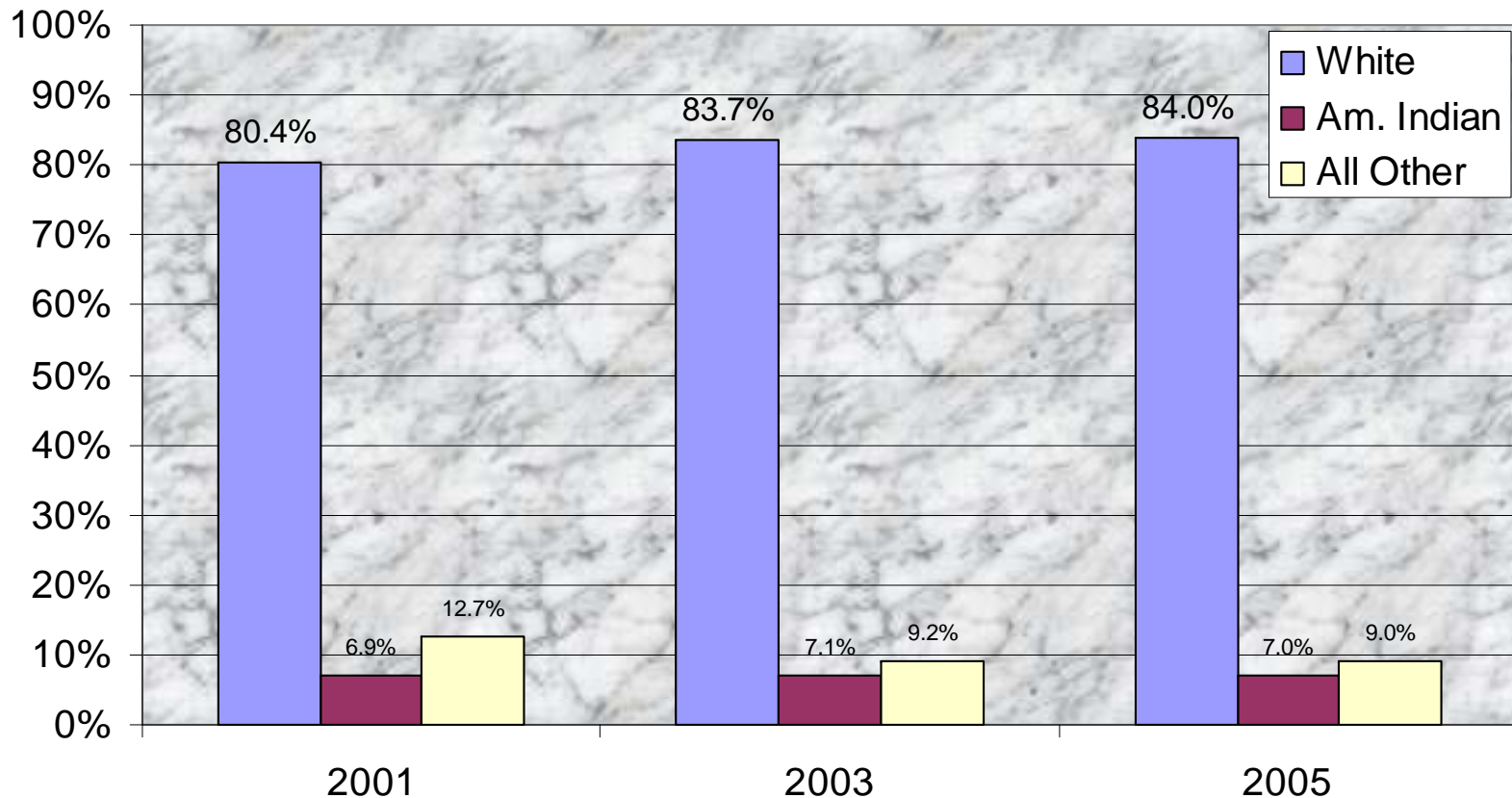
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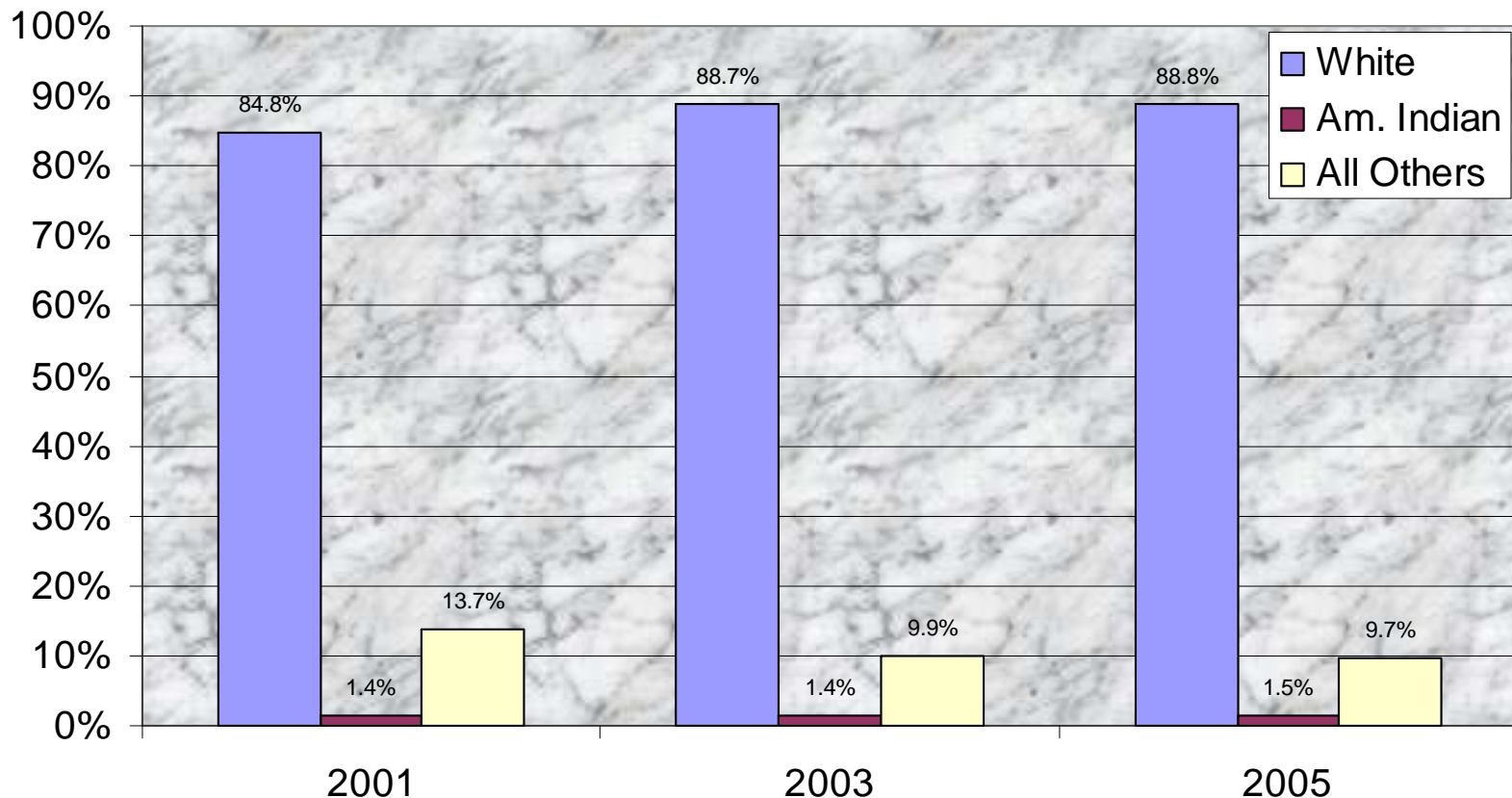
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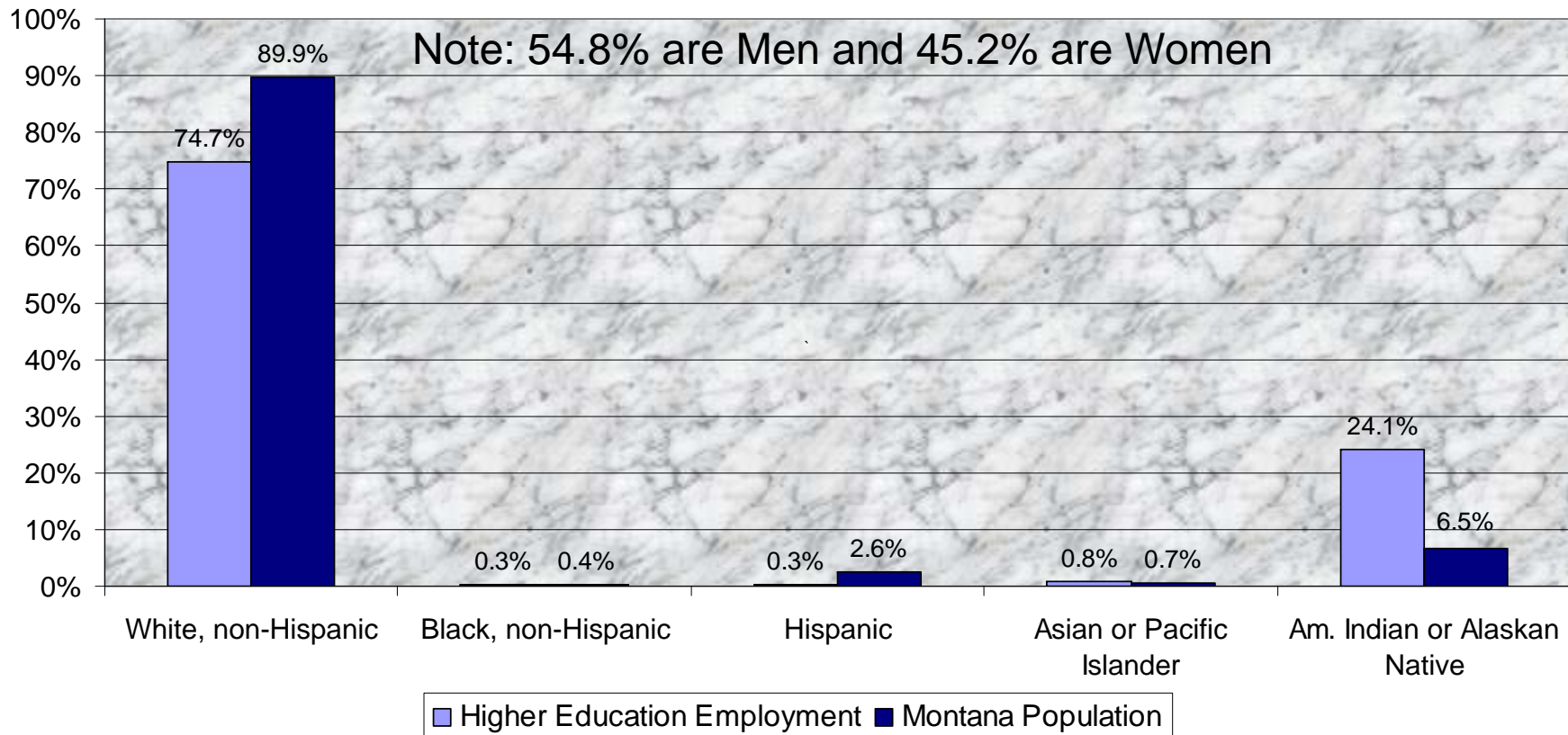


## Employment Distribution by Institution: 2005

Institution	Men	Women	White non-Hispanic	Black non-Hispanic	Hispanic	Asian or Pacific Islander	Am. Indian or Alaska Native	Race/ethnicity unknown	Nonresident alien
Blackfeet CC	41.6%	58.4%	10.6%	0.0%	0.0%	0.0%	89.4%	0.0%	0.0%
Dawson CC	52.2%	47.8%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chief Dull Knife College	38.6%	61.4%	33.3%	1.8%	0.0%	0.0%	64.9%	0.0%	0.0%
MSU-Billings	41.7%	58.3%	95.5%	0.3%	0.9%	1.4%	1.1%	0.8%	0.0%
FVCC	35.9%	64.1%	97.9%	0.0%	0.3%	1.0%	0.7%	0.0%	0.0%
Fort Belknap College	42.1%	57.9%	21.1%	0.0%	1.8%	3.5%	73.7%	0.0%	0.0%
Fort Peck CC	47.4%	52.6%	37.7%	1.8%	0.0%	0.0%	58.8%	1.8%	0.0%
MSU-COT-Great Falls	37.6%	62.4%	94.8%	0.5%	2.1%	0.0%	2.1%	0.5%	0.0%
U of MT-Helena COT	47.7%	52.3%	93.8%	0.0%	0.8%	1.5%	0.8%	0.0%	3.1%
Little Big Horn College	41.4%	58.6%	15.5%	0.0%	0.0%	0.0%	84.5%	0.0%	0.0%
Miles CC	31.0%	69.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
MT Tech	56.1%	43.9%	97.7%	0.0%	0.0%	0.9%	0.0%	1.5%	0.0%
MSU-Bozeman	48.5%	51.5%	82.5%	0.2%	0.7%	1.4%	0.9%	10.9%	3.3%
MUS-System Office	16.0%	84.0%	85.8%	0.0%	0.0%	0.0%	14.2%	0.0%	0.0%
U of MT-Missoula	48.1%	51.9%	83.7%	0.6%	1.0%	1.5%	2.3%	0.0%	4.3%
MSU-Northern	44.7%	55.3%	94.0%	0.4%	1.5%	1.1%	2.6%	0.0%	0.4%
Salish Kootenai College	45.7%	54.3%	39.6%	0.0%	0.6%	0.0%	59.4%	0.3%	0.0%
U of MT-Western	42.1%	57.9%	95.1%	0.0%	0.5%	1.1%	1.1%	0.5%	1.6%
Stone Child College	28.3%	71.7%	16.7%	0.0%	0.0%	0.0%	83.3%	0.0%	0.0%



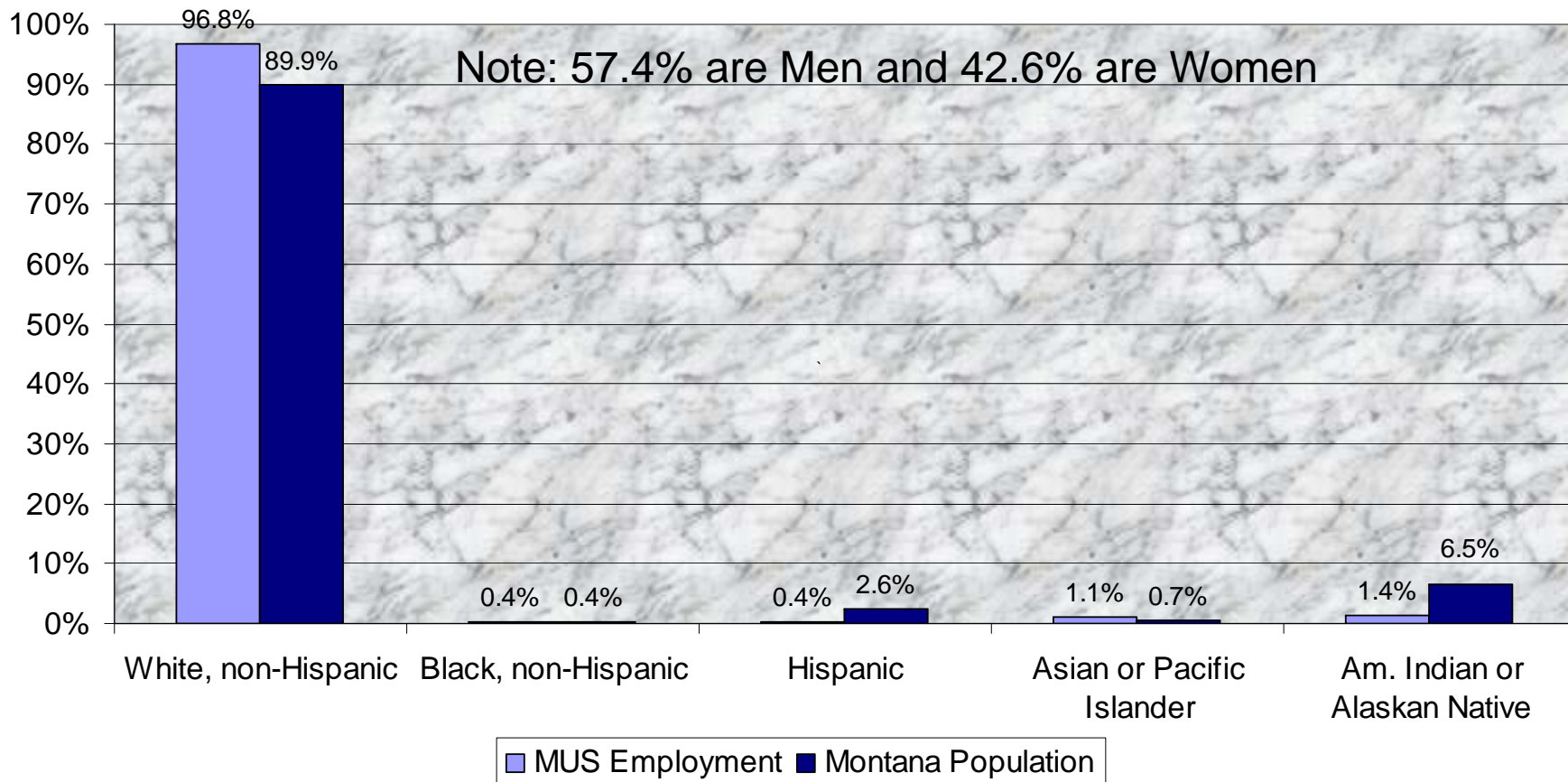
## Executive/Administrative and Managerial Employment: 2005 (Including Tribal Colleges)



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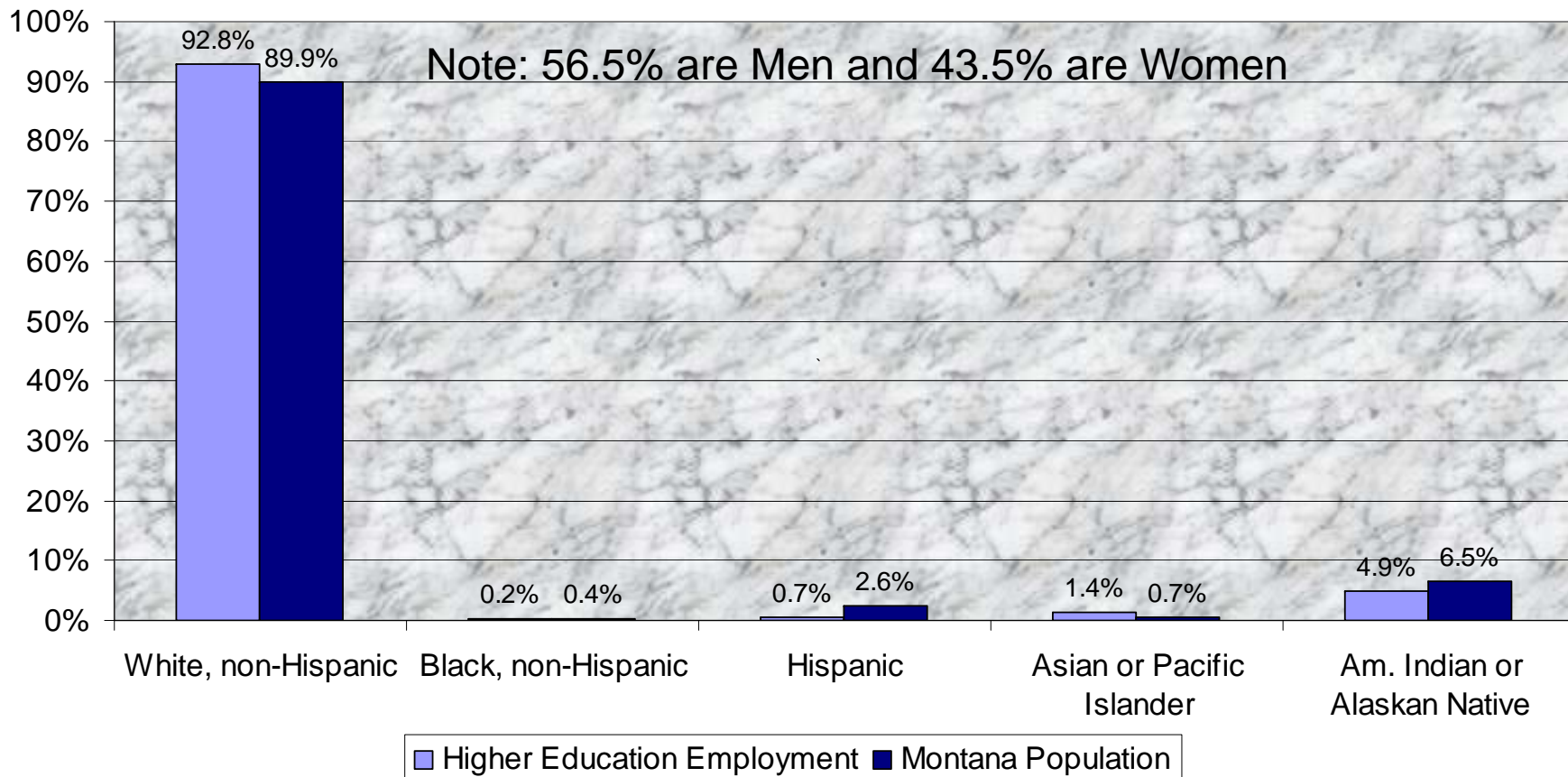


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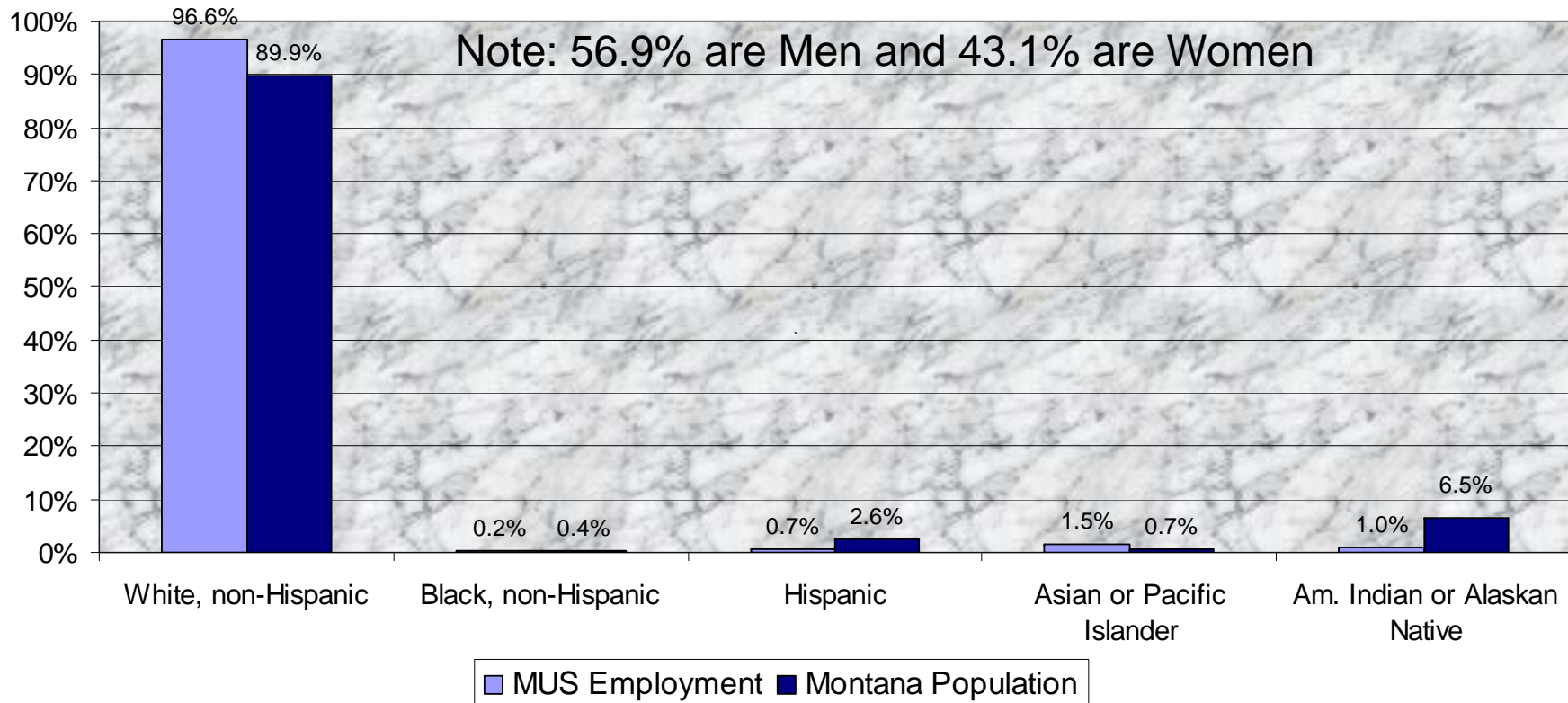
## Faculty Employment: 2005 (Including Tribal Colleges)



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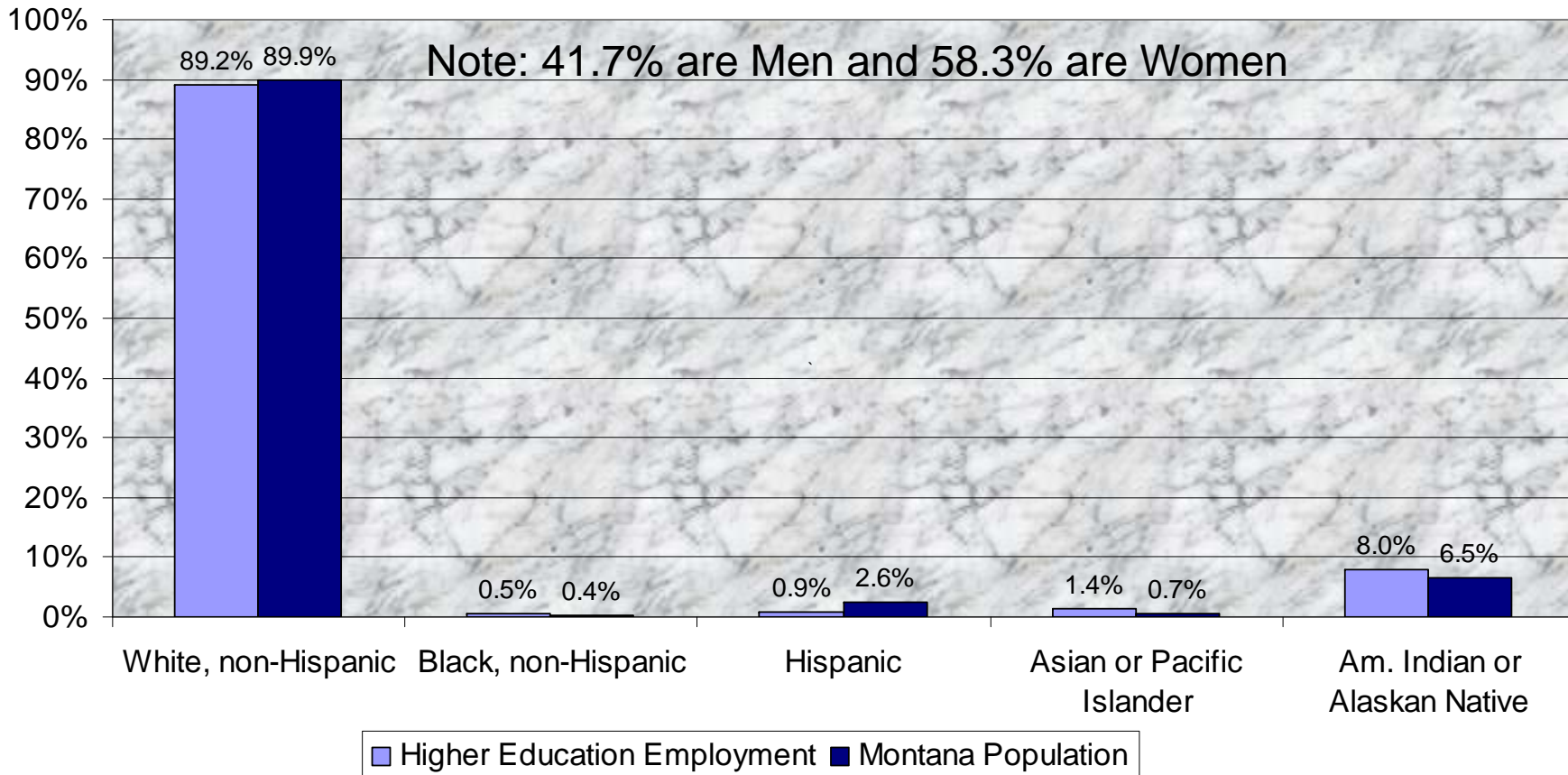
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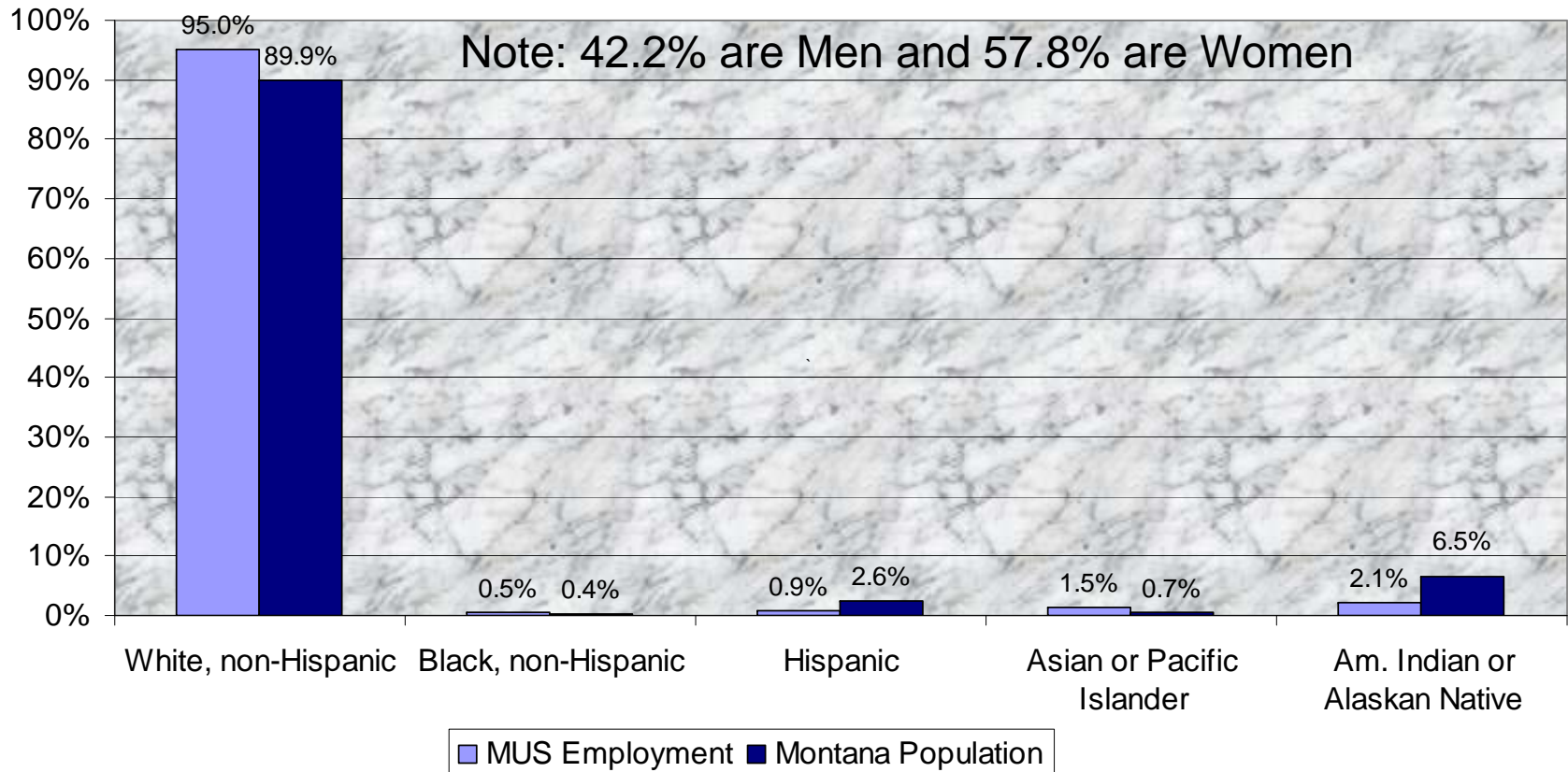
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# State-Tribal Relations Report

- Detailed report on relationship between the MUS and tribal governments and community colleges
- [2007-StateTribalRelations.pdf](#)
- Contact Ellen Swaney for more information (406)444-0320



## Summary

- Fall 2006 enrollment roughly mirrors the diversity found in Montana's population
- Tribal colleges are a key access point to higher education for American Indians
- Non-Hispanic Whites have higher graduation rates than other groups
- Fall 2005 employment diversity is also similar to Montana's population



# Contact Information

- For more detailed data please contact me:

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