**MONTANA PERKINS V**

**COMPREHENSIVE LOCAL NEEDS ASSESSMENT**

***Update Worksheets***

**2022-2024**

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**College Name:** Fort Peck Community College

**Authorized Representative:** Carrie Schumacher

**Date of Submission:** 05/25/2022

**Process Worksheet 1:**

**Based on new information and available updated data (including labor market, CTE program, and student), has anything significantly impacted the Identified Needs outlined in the original CLNA in the following areas?**

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| --- | --- | --- |
| **Section of CLNA** | **Significant Impact on Identified Needs?** | **Details** |
| 1: Student Performance | Yes  No | COVID impacted students physically, but FPCC had record graduates in CTE program. FPCC was able to provide substantial amount of COVID funding to support students. |
| 2: Size, Scope and Quality | Yes  No |  |
| 3: Labor Market Alignment | Yes  No |  |
| 4: Progress Toward Implementing CTE Programs/Programs of Study | Yes  No |  |
| 5: Recruitment, Retention, and  Training of CTE Faculty and  Staff | Yes  No | Currently, FPCC has two positions open in CTE fields. Diesel Technology and Building Trades has been difficult to recruit interested individual |
| 6: Progress Toward Improving Equity and Access | Yes  No | Progress is being made in Criminal Justice. Initially added as a certificate program, the program is now an Associate of Applied Science Degree  TestOut curriculum helps Information Technology, Cybersecurity, and Microsoft Office instructors take their classes to a whole new level. |

**Process Worksheet 2:**

**Are the strategies outlined in the original CLNA still relevant? Do any need to be updated? If so, please provide updated strategies and relevant activities.**

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| **Section of CLNA** | **Strategies Still Relevant?** | **Updated activities and strategies if available** |
| 1: Student Performance | Yes  No |  |
| 2: Size, Scope and Quality | Yes  No |  |
| 3: Labor Market Alignment | Yes  No |  |
| 4: Progress Toward Implementing CTE Programs/Programs of Study | Yes  No |  |
| 5: Recruitment, Retention, and  Training of CTE Faculty and  Staff | Yes  No |  |
| 6: Progress Toward Improving Equity and Access | Yes  No | Progress is being made in Criminal Justice. Initially added as a certificate program, the program is now an Associate of Applied Science Degree  Testout is relevant, but allows for students to have access to additional technology platforms in the Information Technology Programs. |