IMPLEMENTATION TEAM CONFERENCE CALL

March 17, 2011, 9:00 a.m.

Present: Anne Clark; Anneliese Ripley; Barry Good; Bob Hietala; Daniel Bingham; Frank Trocki; Greg Kegel; Jane Karas; Jim Cargill; John Cech; John Garic; Judy Heiman; Karl Ulrich; Stefani Hicswa; Sue Jones; Tom Gibson; Vern Gagnon; Victoria Clark

Unable to Attend: David Hall; Frank Trocki; Jim Cargill; Joe Schaffer; Karl Ulrich; Tammi Miller

Guests: Brad Eldredge; Matt Springer

Mission & Vision Statement: John shared the mission and vision document that was updated after receiving the requested email feedback from Implementation Team members.

Vern suggested that we consider adding a bullet to address “degree completion” since there is a lot of focus on completion and attainment. This could go under either the “key purposes” section or the “key attributes” section.

Barry commented that there was some feedback from UM Missoula COT constituents regarding the use of “adult friendly.” Since we already serve adults in a broad sense, should we consider an alternative descriptor that points more toward adult program? Annaliese pointed out that the subject of adult learning is a separately recognized field of study. It was stated that many adults still associate the word “student” with traditional college-age individuals and we need to retain the words “adult friendly” or “adult focused” in the document.

Stefani pointed out some comments about grammar and consistency still needed some attention. John said he’d ensure that it was reviewed and cleaned up for the final version.

TAACCT Grant: Brad gave an update on the TAACCT grant. There are two main components left in the grant: 1). developmental math and 2). new programs to serve TAA students. With math, the goal is to keep the grant plan flexible to get the most out of it for all locations and situations. If the grant is funded, math faculty and administrators would be able to get together in the fall for an opportunity to develop a math lab. Also, there would be a “math skills and literacy boot camp”. Current focus is on building the budget for the grant.

John is presenting to the SWIB (State Workforce Investment Board) to brief them on what we’re doing with the TAACCT as well as the Pathways grant. Helena COT will likely get something in to John regarding the upcoming Pathways grant.

College!Now Strategies Document: John reviewed primary pieces of the document.

Victoria commented that personal enrichment offerings provide an entryway to “for credit” education for many citizens.

One suggestion was to add “Comprehensive Two Year Education......” to the document.

Bob suggested that in 1-g that we replace the word “evolve” with the word “work”.
John G. asked if 4 c (performance metrics statement) was a concern. Annaliese expressed concern about how performance metrics for completions relate to C!N, particularly in relation to IPED performance. (Doesn’t seem IPED is related.)

Daniel suggested that we consider taking the bullets from the mission statement and see if we can incorporate them with all of the C!N alternative pieces. The question posed was “Could the strategies document be the bullet breakout on the mission and vision document”? Most agreed it was a great idea.