Two-Year Presidents, Deans, CEOs Meeting  
September 16, 2014  
MSU Billings


Introductions and Welcome

MUS Two-Year Education-Looking Ahead and Challenges (John Cech)

Workforce Development Discussion

BNSF Human Resources (Andrew Shelton)
- 28 states, two Canadian provinces
- One of largest railroads, over $22 billion in revenues
- BNSF moves nearly two million carloads of freight in Montana annually
- Employs more than 2,200 in Montana, hired 800 new employees from 2011-2013
- Hiring expected to be approximately 500 in 2014, no engineering furloughs expected in 2014
  - Conductors, largest hiring group, leads to engineers
  - Track laborers lead to many other positions
  - Hire in Whitefish, Havre, Great Falls, Glasgow, Glendive, Forsyth

Main Street Montana (John Cech)
- Database created for Pillar One
- OCHE will update database
  - Completed template requested monthly

Competency-Based Education/PLA Taskforce (Mark Nook and Sue Jones)

PLA Taskforce (Sue Jones)
- Started with CollegeNow grant, Lumina funded
- PLA was initiated via the Adult Friendly workgroup
- Complete College Montana Initiative
- PLA Taskforce
  - 30 Member Taskforce: Work focused on:
    - Policy Handbook
    - Faculty/Staff Guide for Serving Students
    - Students Guide to Prior Learning Assessment

Competency-Based Education (Mark Nook)
- All about what students need to know, do, think about
Wisconsin-When did it start? How many students?
- Students enroll for $2500/three-month term, can complete in about three years
- Cost would be roughly the same for a four-year degree at a four-year institution

What doubts do you have?
- Guiding learning, assessment, credentialing
  - How can we assess well if we don’t know how to write competencies or adequate assessments?

Are there technical schools in Wisconsin?
- No there are not any technical schools in Wisconsin

How involved are business leaders in reviewing competencies?
- Competencies are often developed by an outside entity

Can complete as many competencies as possible during the three-month term

Roles of those involved?
- Faculty roles-write outcomes and prepare assessments
- Faculty are not paid, tutors/mentors are
- Institutions own materials

What did financial aid look like?
- First group paid for, no way to handle it
- Set price per term of $2500
- Built financial aid off of family FAFSA and number of competencies completed

Completion Agenda-John Cech

EdReady Discussion
- Information from Bob Currie’s latest EdReady update summarized and discussed
- Montana is at the forefront, could go well beyond the state and nationwide
- Campuses using EdReady shared feedback

Developmental Education Council Recommendation

GEAR UP & ETS-Connecting Montana’s Two-Year College (Zach Hawkins and Jeannie Origbo)

GEAR UP
- 28 million dollar, seven-year grant from U.S. Department of Education
- Serves 4500 students in 18 communities
- Three objectives:
  - Academic preparedness
  - Dropout prevention and post-secondary enrollment
  - Increased students and parent knowledge of college and career options
- Summer camp opportunities at local and state level
- Supports statewide initiatives
- 100% match program-many statewide programs

Educational Talent Search (ETS)
Perkins (Mindi Askelson)

- Federal funds used to fund career and technical education and the secondary and post-secondary level
- Reauthorization in a few years will focus strongly on partnerships
  - Will begin to foster this partnerships
- Perkins is your chance to build innovative new programs

Dual Credit Update/Discussion (Amy Williams)

Completed work:

- Website
- Logistical preparations for roll out of C4C coupons
- Increased coordination and communication among dual credit coordinators state-wide
- Outreach to teachers and administrators across the state
- Grad credit availability survey and summary of information for the website

Planned work:

- Communications/Outreach
  - Secondary-Postsecondary Education meetings (Billings and Helena)
  - OPI webinar participation
  - Outreach at MEA and MT ACTE
  - Follow up eBlasts to reach teachers and admins about the C4C program
  - Coordination with SAF on communications with high school staff
  - Complete website revamp

- Spearheading logistics of C4C roll out
- Finalize revisions to the MUS Dual Enrollment guidelines
- Data collection and analysis in coordination with Deputy Commissioner Trevor
  - Capture rates for MUS colleges
  - Drill down on CE vs DE (in HS vs. on college campus)
  - Student college choice in postsecondary education and success
- Work with MUS four-year campuses as needed/requested to facilitate grad credit offerings for teachers

SWAMMIEI Project Report (Matt Springer)

FPO Clarifications

- Each college is responsible for their own grant administration (policies, procedures, records, etc.)
- Lead college provides technical assistance
- All institutions will be held accountable for the aggregate consortium outcomes

SWAMMIEI 3rd Party Evaluations-Expectations/Site Visit (Jay Feldman, RTI)

- Four main goals
  - Meet DOL requirements for TAACCCT
- Support colleges in expanding/improving program
- Facilitate learning
- Capitalize on existing data

- Research questions
  - How has SWAMMEI changed the programs and services offered by the participating colleges?
  - What has been the impact of these changes on student outcomes?

- Data Collection and Analysis
  - Gather information about
    - Sources
    - Surveys
    - Administrative data

- Timeline
  - Annual update of evaluation for the upcoming year
  - Evaluation continues through Fall 2017
  - Site visits every year
  - Baseline data collection
  - Initial data collection

Meeting minutes taken by Katie Spalinger