

Montana Colleges

Comprehensive Mission Implementation Plans

Board of Regents Presentation January 8, 2013



The Consulting Team





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The Colleges









MONTANA STATE UNIVERSITY







Comprehensive Mission

Mission Statement

The Mission of two-year education in Montana is to provide a comprehensive, accessible, responsive, student-centered learning environment that facilitates and supports the achievement of individuals' professional and personal goals, and enhances the development of Montana's citizens, communities and economy.

Vision Statement

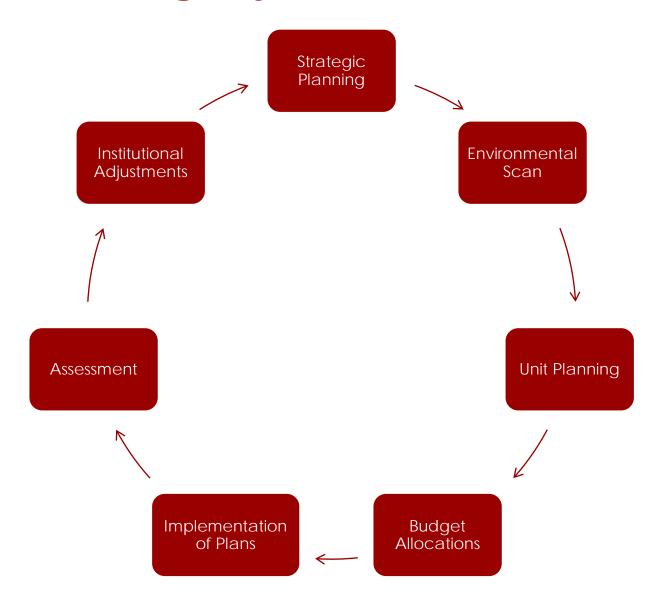
Montana's two-year education: Transform lives and create opportunities through educating the citizens of the state of Montana.

The Project

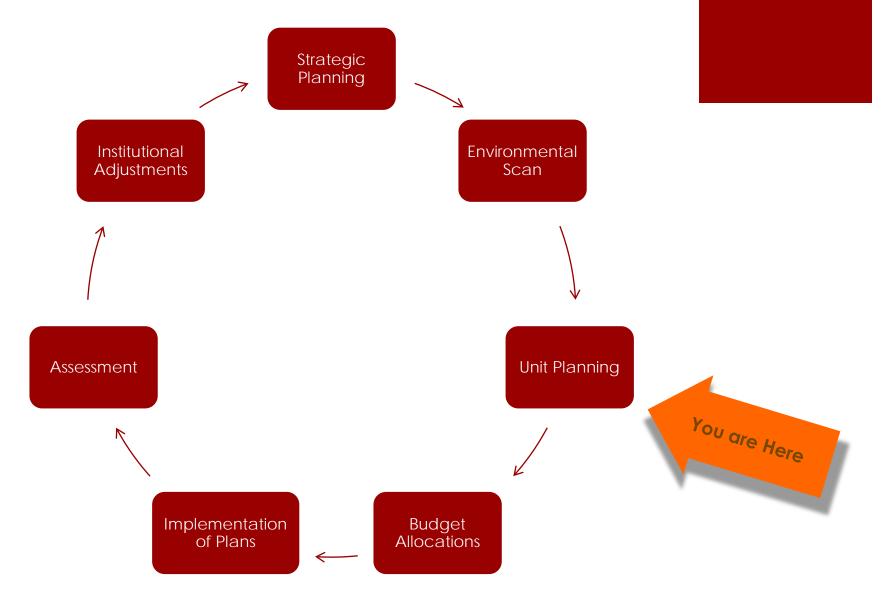
- Review Existing Plans
- Meet with OCHE
- Data / Environmental Scan
- Visit Colleges
- Develop/Refine Initiatives
- Compile Final Draft Plans



Planning Cycle



Planning Cycle



Plan Structure

1. Introduction 2. Data 3. Initiatives 4. Linkages

1. Introduction



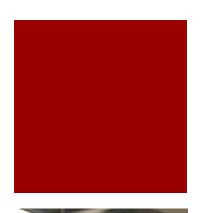




2. Data

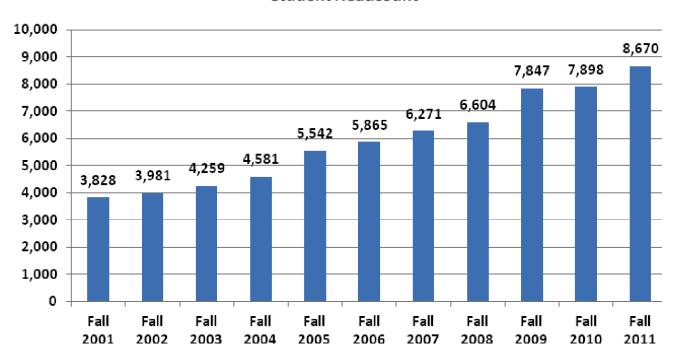
- VFA Data
- Standard Metrics
- Accountability
- Comparable
- Same for all MT Colleges

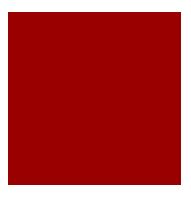




Headcount

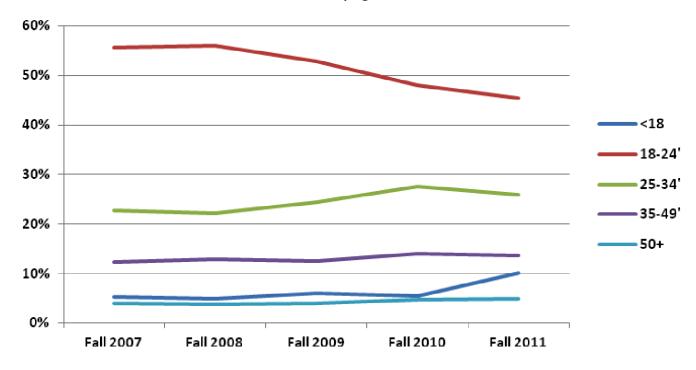
Montana - Seven College Total Student Headcount

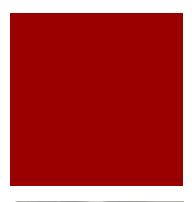




Student Age Profile

Montana - Seven College Total Headcount by Age - Fall 2011

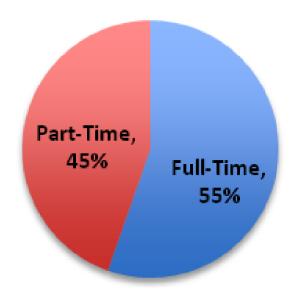


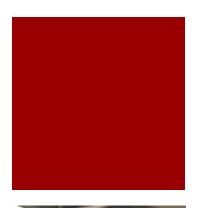


Unit Load - Full/Part-Time



Montana - Seven College Total Seven College Total

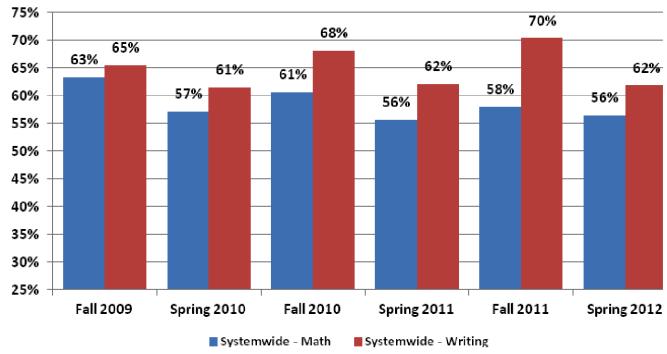




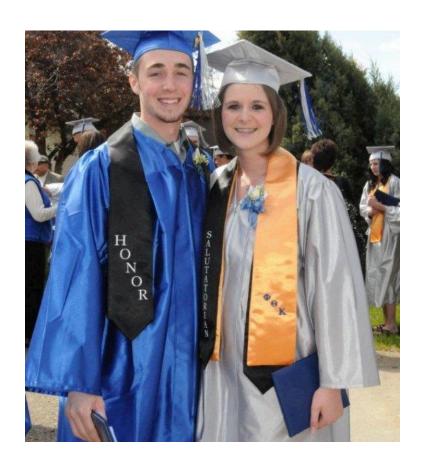
Student Success







3. Initiatives



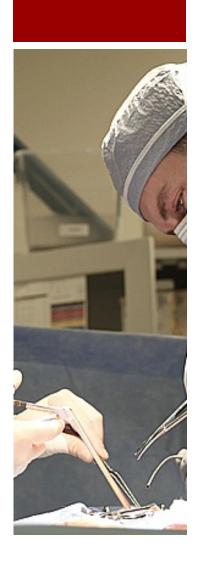






Initiative Organization

- Transfer Education Through the Associate's Degree
- Workforce Development, Including Certificates and Applied Associate's Degrees
- 3. Developmental and Adult Basic Education
- Lifelong Learning
- 5. Community Development
- Branding and Marketing
- 7. Other Institutional Elements



Initiative Information

- Name
- Description
- Outcome
- Completion Date
- Responsible Party
- Resources Required
- Strategy

4. Linkages







College!NOW: A Roadmap for Change

- Initiatives are Change Strategies
- Student Success Remains Central
- The System is Stronger than the Sum of its Parts
- Institutional Planning is Iterative
- Unfunded Initiatives will not be Implemented





Discussion / Questions



